



Student Catalog

Last Updated 10/11/2023

MESSAGE

Welcome!

On behalf of Orlando College of Osteopathic Medicine, it is a pleasure and honor to welcome you.

The mission of Orlando College of Osteopathic Medicine is to train caring and competent osteopathic physicians who will have an impact on the Central Florida community, our nation, and our global community. We live by our mission and are excited to have you join us while we advance our mission together.

In advancing our mission, we have designed the facility and curricula to train the caring and competent healthcare professionals of the future. We have also designed a culture to support you in a caring and advanced environment that will help you become the type of professional that you want to be.

Best of luck and Godspeed!



Robert T Hasty, DO, FACOI, FACP
Founding Dean & Chief Academic Officer

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OCOM Required Disclosures and Disclaimers:

1. OCOM is in the developmental stages of accreditation (currently Pre-Accreditation Status). Please note that OCOM is a unit of the Orlando Health Science University (OHSU), provisionally licensed by the Florida Commission on Independent Education (License Number 10184).
2. The American Osteopathic Association Commission on Osteopathic College Accreditation (COCA) may be contacted by email at predoc@osteopathic.org or by writing COCA, c/o AOA, 142 E. Ontario Street, Chicago, IL 60611. All other inquiries to OCOM may be forwarded to Robert T. Hasty, DO, FACOI, FACP, Dean and Chief Academic Officer at rhasty@ocom.org.
3. Orlando Health Sciences University is a fictitious name of Orlando Health Sciences University, LLC, and has been approved by the state of Florida.
4. This institution is a private institution that is approved to operate by the Florida Commission for Independent Education (CIE). "Approved" means the school operates in compliance with state standards as set forth in Rule 6E-2.002, 6E-1.0032 (Fair Consumer Practices), and 6E-2.004 (Standards and Procedures for Licensure).
5. This institution is licensed by the Commission for Independent Education, Florida Department of Education. Additional Information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free telephone number (888) 224-6684.
6. Please note that Orlando Health Sciences University, LLC D/B/A Orlando College of Osteopathic Medicine (OCOM) is owned by Medical Impact Partners - Florida, LLC (MIP). While this LLC ownership structure makes MIP legally the "Manager" of OCOM, it has, through a signed resolution, given plenary authority to the Board of Trustees of OCOM to be the autonomously appointed and functioning governing body that defines the mission of the University and COM, approves strategic plans for the University and COM, provides financial oversight, and approves requisite policies and procedures for all accredited or "seeking accreditation" units of the university with plenary authority to direct and administer those units including, but not limited to, OCOM.
7. This institution has not had a pending petition in bankruptcy, is not operating as a debtor in possession, and has not filed a bankruptcy petition within the preceding five years, nor has it had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.
8. It is the policy of Orlando Health Sciences University and Orlando College of Osteopathic Medicine that there is no discrimination in the selection and treatment of administrative personnel, faculty, staff, and students based on race, ethnicity, color, sex, sexual orientation, gender, gender identity, national origin, age or disabilities, and religion.
9. The accreditations, approvals, and certifications of the College/University are based upon the College's/University's status at the time of printing this Student Catalog. Accreditations, approvals, and certifications are subject to review and modification from time to time.
10. The content of this document is provided for the student's information. It is accurate as of the date on the cover page. Still, it is subject to change from time to time as deemed appropriate by the College/University to fulfill its role and mission or to accommodate circumstances beyond its

control. Any such changes may be implemented without prior notice and obligation and, unless specified otherwise, are effective when made.

11. Advisers are provided to assist you in planning your academic program. They are not authorized to change the established policy of the University. You are solely responsible for ensuring that your academic program complies with the policies of the College/University. The Dean's Office must confirm any advice that is at variance with established policy.

12. The tuition, fees, and other charges described herein are good faith projections for the academic year. However, they are subject to change from one academic term to the next as deemed necessary by the College/University to meet its financial commitments and fulfill its role and mission.

13. This institution is currently accredited only by the Florida Commission on Independent Education (CIE). OCOM is projected to obtain institutional and programmatic accreditation from the Commission on Osteopathic College Accreditation (COCA) in 2028 upon the graduation of its first class. A student enrolled in an unaccredited institution is not eligible for federal financial aid under Title IV of the Higher Education Act.

14. The College/University reserves the right to terminate or modify program requirements, content, and the sequence of program offerings from semester to semester for educational reasons deemed sufficient to warrant such actions.

15. Further, the College/University reserves the right to terminate programs from future semesters for financial or other reasons that warrant such action. The content, schedule, requirements, and means of presentation of courses may be changed at any time by the College/University for educational reasons that it determines are sufficient to warrant such action. Programs, services, or other activities of the College/University may be terminated at any time due to reasons beyond the control of the College/University, including, but not limited to, acts of God, natural disasters, destruction of premises, labor disturbances, governmental orders, financial insolvency, or other reasons or circumstances beyond the control of the College/University.

16. The course descriptions herein are based upon reasonable projections of faculty and faculty availability and appropriate curriculum considerations. The matters described are subject to change based upon changes in circumstances upon which these projections were based and as deemed necessary by the College/University to fulfill its role and mission.

17. The policy of this institution is to update the official OCOM Student Catalog annually. Annual updates may be made by the use of supplements or inserts accompanying the catalog. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.

18. This institution makes its current catalog and current program brochures available to the public at no charge. Individuals wishing to obtain a copy can make arrangements by calling the school's office.

19. As a prospective student, you are required to receive and review this catalog prior to signing an enrollment agreement.

20. The Institution does not guarantee job placement to graduates upon program completion or upon graduation.

21. Any questions or additional information a student may have that have not been satisfactorily answered by the institution may be directed to the Florida Commission for Independent Education at 325 W. Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, (888) 224-6684.

22. A student or any member of the public may file a complaint about this institution with the Commission for Independent Education at 325 W. Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, (888) 224-6684 toll-free.

23. The Student Catalog shall serve as a governing document for OCOM. Any changes proposed to the Student Catalog are subject to the final approval of the Dean and Chief Academic Officer of OCOM.

24. The official OCOM policies serve as the official operating policies and take precedence over the Student Catalog if ever there is a conflict. The Student Catalog is a working document, and all approved OCOM policies are posted on the OCOM website.

OCOM Academic Facility Description

The institution is initially located at 800 Celebration Avenue, Celebration, Florida, 34747, and has a total of 42,369 square feet of space, complete with classrooms, conference rooms, and offices to support the start-up phase of Orlando Health Sciences University/Orlando College of Osteopathic Medicine (OCOM). Upon completion of the Orlando Health Sciences University/Orlando College of Osteopathic Medicine (OCOM), which shall be located at 7011 Kiran Patel Drive, Winter Garden, FL 34787; the institution is designed to be the *medical school of the future*. The newly constructed facility will combine elements of glass, steel, and stone in a modern and beautiful aesthete; OCOM will act as a first and third space for faculty and students. At its completion, the institution's facilities will measure approximately 144,000 square feet, with spaces to include a variety of settings to learn, collaborate, and work with technology integrated throughout that augments but puts people as central to the learning, collaboration and work processes. We have imagined how medical education will evolve and develop over the decades to come and arrive at a design that will suit and adapt to the anticipated needs of medical students, staff, and faculty in the years ahead. The OCOM facility is currently in development, with an estimated completion date on or before December 31, 2023.

Statements of Compliance

It is the policy of Orlando Health Sciences University and the Orlando College of Osteopathic Medicine that there is no discrimination in the selection and treatment of administrative personnel, faculty and staff, and students based on race, ethnicity, color, sex, sexual orientation, gender, gender identity, national origin, age or disabilities, and religion.

Statement of Legal Control and Board of Trustees

Orlando Health Sciences University, LLC. ("Orlando Health Sciences University") is privately owned and is managed by Medical Impact Partners-Florida, LLC. The College's Board of Trustees, whose membership is majority independent, has full autonomy and authority to oversee the quality of medical education, compliance with regulatory bodies, and general administrative matters, including policy development, performance improvement, organizational management, budgeting, and strategic planning. The list of members of the current Board of Trustees is reported at <https://ocom.org/board-of-trustees>.

Family Education Rights and Privacy Act of 1974

Under the provisions of this law, students in post-secondary education have the right to inspect and review their school records, as defined by law. Other than for "Directory Information," Orlando College of Osteopathic Medicine will release information only with the student's written consent and/or in compliance with federal law and regulation and will use "Directory Information" in the best interests of the student. Please refer to ocom.org/policies for the OCOM Policy 046 FERPA.

Rehabilitation Act of 1973

In accordance with Section 504 of the Rehabilitation Act of 1973, Orlando College of Osteopathic Medicine does not discriminate on the basis of handicap in admission or access to treatment or employment in its programs and activities. Inquiries may be directed to the Director of Human Resources.

Americans with Disabilities Act of 1990 (ADA) as Amended (ADAAA)

Orlando College of Osteopathic Medicine does not discriminate on the basis of disability and will provide reasonable accommodation to qualified individuals with a disability, 'except as provided by law. OCOM complies with Section 504 of the Rehabilitation Act of 1973, Title II Americans with Disabilities Act of 1990 (ADA), and the ADA Amendments Act of 2008 (ADAAA) to ensure its facilities, programs, and student policies are accessible to individuals with disabilities. Applicants and students with specific needs who request or plan to request an accommodation under the ADA should contact the Office of Student Services. Faculty and staff inquiries may be directed to the Director of Human Resources.

Title IX of the Education Amendments of 1972 (20 U.S.C. §§ 1681, et seq)

Orlando College of Osteopathic Medicine (OCOM) is committed to equality of educational opportunity and providing a safe and nondiscriminatory learning, living, and working environments for all members of the OCOM community in accordance with Title IX of the Education Amendments Act of 1972.

Questions or comments about discrimination, harassment, domestic violence, dating violence, and stalking can be directed to the OCOM Title IX Coordinator. Inquiries may also be directed to the United States Department of Education's Office for Civil Rights, District of Columbia Office, U.S. Department of Education, 400 Maryland Avenue, S.W. Washington, DC 20202-1475. Telephone: (202) 453-6020; Facsimile: (202) 453-6021; Email: OCR.DC@ed.gov.

Orlando College of Osteopathic Medicine Title IX policy applies to students, faculty, staff, and third parties. If you believe you have been subjected to discrimination or harassment in violation of Title IX or have been the victim of sexual assault, domestic violence, or stalking, follow the procedure outlined in the OCOM Title IX policy D056 (ocom.org/policies). You also may contact the Title IX Coordinator. Please refer to the Title IX policy and procedures for additional details.

OCOM Mission, Vision, and Values

University Mission

The mission of the Orlando Health Sciences University (OHSU) is to train caring and competent health professionals who will have an impact on the Central Florida community, our nation, and our global community.

College Mission

The mission of the Orlando College of Osteopathic Medicine (OCOM) at the Orlando Health Sciences University is to train caring and competent osteopathic physicians who will have an impact on the Central Florida community, our nation, and our global community.

Vision

The vision of the Orlando College of Osteopathic Medicine is to be a leader in training caring, altruistic, and excellent osteopathic physicians in support of our mission.

Values

1. Innovation & Continuous Improvement
2. Inclusivity & Diversity
3. Integrity
4. Wellness
5. Caring
6. Service

OCOM Statement on Accreditation Status

The American Osteopathic Association's Commission on Osteopathic College Accreditation (COCA) has granted OCOM Pre-Accreditation Status as of August 2023.

Please note that OCOM is a unit of the Orlando Health Science University (OHSU), provisionally licensed by the Florida Commission on Independent Education (License Number 10184). Information on COCA can be found below.

College of Osteopathic Medicine Accreditation

The American Osteopathic Association's Commission on Osteopathic College Accreditation (COCA) can be contacted as follows:

Commission on Osteopathic College Accreditation

142 East Ontario Street

Chicago, IL 60611-2864

Toll-free phone: (800) 621-1773

Department of Accreditation Phone: (312) 202-8124

Department of Accreditation Fax: (312) 202-8424

Department of Accreditation Email: predoc@osteopathic.org

The American Osteopathic Association Commission on Osteopathic College Accreditation (COCA) may be contacted at predoc@osteopathic.org or COCA, c/o AOA 142 E.

Ontario Street, Chicago, IL 60611. All other inquiries to OCOM may be forwarded to Robert T Hasty, DO, FACOI, FACP, Dean, and Chief Academic Officer at rhasty@ocom.org.

It is the policy of Orlando Health Sciences University and the Orlando College of Osteopathic Medicine that there is no discrimination in the selection and treatment of administrative personnel, faculty and staff, and students based on race, ethnicity, color, sex, sexual orientation, gender, gender identity, national origin, age or disabilities, and religion.

About the American Osteopathic Association (AOA)

Representing more than 150,000 osteopathic physicians (DOs) around the world, the American Osteopathic Association (AOA) serves as the professional family for all DOs and osteopathic medical students. In addition to serving as the primary certifying body for DOs, the AOA is the accrediting agency for all osteopathic medical schools. It has federal authority to accredit hospitals and other healthcare facilities.

Doctor of Osteopathic Medicine Program Description

The Orlando College of Osteopathic Medicine prepares students to become qualified osteopathic physicians, prepared for entry into the practice of medicine within postgraduate training programs. The program spans four academic years; the first two years in a pre-clinical phase and the last two years in a clinical phase. Students are assessed throughout the curriculum on their learning progress of the core competencies that are integrated into the programmatic learning objectives, students are required to demonstrate reasonable competence in the milestones as well as the Entrustable Professional Activities assessment at the completion of the program, which, upon successful completion will signify that the graduate demonstrates readiness for caring for patients in a postgraduate training program under adequate supervision.

Osteopathic Oath

I do hereby affirm my loyalty to the profession I am about to enter. I will be mindful always of my great responsibility to preserve the health and the life of my patients, to retain their confidence and respect both as a physician and a friend who will guard their secrets with scrupulous honor and fidelity, to perform faithfully my professional duties, to employ only those recognized methods of treatment consistent with good judgment and with my skill and ability, keeping in mind always nature's laws and the body's inherent capacity for recovery.

I will be ever vigilant in aiding in the general welfare of the community, sustaining its laws and institutions, not engaging in those practices which will, in any way, bring shame or discredit upon my profession or myself. I will give no drugs for deadly purposes to any person, though it be asked of me.

I will endeavor to work in accord with my colleagues in a spirit of progressive cooperation and never, by word or by act, cast imputations upon them or their rightful practices.

I will look with respect and esteem upon all those who have taught me my art. To my college, I will be loyal and strive always for its best interests and for the interests of the students who will come after me. I will be ever alert to further the application of basic biologic truths to the healing arts and to develop the principles of osteopathy, which were first enunciated by Andrew Taylor Still.

AOA Code of Ethics

The American Osteopathic Association (AOA) Code of Ethics is a document that applies to all physicians who practice osteopathically throughout the continuum of their careers,

from enrollment in osteopathic medical college/school through post-graduate training and the practice of osteopathic medicine. It embodies principles that serve as a guide to the prudent physician. It seeks to transcend the economic, political, and religious biases when dealing with patients, fellow physicians, and society. It is flexible in nature in order to permit the AOA to consider all circumstances, both anticipated and unanticipated. The physician/patient relationship and the professionalism of the physician are the basis for this document.

The AOA has formulated this Code to guide its member physicians in their professional lives. The standards presented are designed to address the osteopathic and allopathic physician's ethical and professional responsibilities to patients, to society, to the AOA, to others involved in health care, and to self.

Further, the AOA has adopted the position that physicians should play a major role in the development and instruction of medical ethics.

Section 1. The physician shall keep in confidence whatever she/he may learn about a patient in the discharge of professional duties. Information shall be divulged by the physician when required by law or when authorized by the patient.

Section 2. The physician shall give a candid account of the patient's condition to the patient or to those responsible for the patient's care.

Section 3. A physician-patient relationship must be founded on mutual trust, cooperation, and respect. The patient, therefore, must have complete freedom to choose her/his physician. The physician must have complete freedom to choose the patients whom she/he will serve. However, the physician should not refuse to accept patients for reasons of discrimination, including, but not limited to, the patient's race, creed, color, sex, national origin, sexual orientation, gender identity, or disability. In emergencies, a physician should make her/his services available. View further interpretation.

Section 4. A physician is never justified in abandoning a patient. The physician shall give due notice to a patient or to those responsible for the patient's care when she/he withdraws from the case so that another physician may be engaged.

Section 5. A physician should make a reasonable effort to partner with patients to promote their health and shall practice in accordance with the body of systematized and scientific knowledge related to the healing arts. A physician shall maintain competence in such systematized and scientific knowledge through study and clinical applications.

Section 6. The osteopathic medical profession has an obligation to society to maintain its high standards and, therefore, to continuously regulate itself. A substantial part of such regulation is

due to the efforts and influence of the recognized local, state, and national associations representing the osteopathic medical profession. A physician should maintain membership in and actively support such associations and abide by their rules and regulations.

Section 7. Under the law, a physician may advertise, but no physician shall advertise or solicit patients directly or indirectly through the use of matters or activities which are false or misleading. View further interpretation.

Section 8. A physician shall not hold forth or indicate possession of any degree recognized as the basis for licensure to practice the healing arts unless she/he is actually licensed on the basis of that degree in the state or other jurisdiction in which she/he practices. A physician shall designate her/his osteopathic or allopathic credentials in all professional uses of her/his name. Indications of specialty practice, membership in professional societies, and related matters shall be governed by rules promulgated by the American Osteopathic Association. View further interpretation.

Section 9. A physician should not hesitate to seek consultation whenever she/he believes it is in the best interest of the patient.

Section 10. In any dispute between or among physicians involving ethical or organizational matters, the matter in controversy should first be referred to the appropriate arbitrating bodies of the profession.

Section 11. In any dispute between or among physicians regarding the diagnosis and treatment of a patient, the attending physician has the responsibility for final decisions consistent with any applicable hospital rules or regulations.

Section 12. Any fee charged by a physician shall compensate the physician for services actually rendered. There shall be no division of professional fees for referrals of patients.

Section 13. A physician shall respect the law. When necessary, a physician shall attempt to help to formulate the law by all proper means in order to improve patient care and public health.

Section 14. In addition to adhering to the foregoing ethical standards, a physician shall recognize a responsibility to participate in community activities and services.

Section 15. It is considered sexual misconduct for a physician to have sexual contact with any patient with whom a physician-patient relationship currently exists.

Section 16. Sexual harassment by a physician is considered unethical. Sexual harassment is defined as a physical or verbal intimation of a sexual nature involving a colleague or subordinate in the workplace or academic setting when such conduct creates an unreasonable, intimidating, hostile, or offensive workplace or academic setting.

Section 17. From time to time, the industry may provide some AOA members with gifts as an inducement to use their products or services. Members who use these products and services as a result of these gifts rather than simply for the betterment of their patients and the improvement of the care rendered in their practices shall be considered to have acted in an unethical manner. View further interpretation.

Section 18. A physician shall not intentionally misrepresent himself/herself or his/her research work in any way.

Section 19. When participating in research, a physician shall follow the current laws, regulations, and standards of the United States or, if the research is conducted outside the United States, the laws, regulations, and standards applicable to research in the nation where the research is conducted. This standard shall apply for physician involvement in research at any level and degree of responsibility, including, but not limited to, research, design, funding, participation either as examining and/or treating provider, supervision of other staff in their research, analysis of data and publication of results in any form for any purpose.

Doctor of Osteopathic Medicine Program Admissions

OCOM Admissions Process

The Office of Admissions ensures that qualified students will be selected for matriculation to the Doctor of Osteopathic Medicine Program at OCOM. OCOM is committed to selecting applicants who meet our mission, align with our values, and are an asset to the profession of osteopathic medicine. When reviewing applications, the goal of the Office of Admissions is to evaluate:

- Each applicant as a whole person
- Each applicant who has an interest in serving the regions included in OCOM's mission.
- Each applicant's potential for success in the Doctor of Osteopathic Medicine (DO) Degree Program.
- Each applicant's commitment and aptitude as a future practicing osteopathic physician each applicant for their compassion, knowledge, and commitment to health care and the OCOM Mission

The OCOM Admissions Committee, under the direction of the Associate Dean for Student Services, considers the applicant's academic background, achievements, personal statement, Medical College Admissions Test (MCAT) scores, letters of recommendation, health-related work, and research and volunteer experiences.

In addition to academic performance, the Admissions Committee places emphasis on the ethical treatment of all humanity, the demonstration of personal merit, compassion, community involvement, communication skills, teamwork, leadership, professionalism, integrity, dedication to

professional goals, and the promotion of diversity. The OCOM [Diversity, Equity, and Inclusion Policy](#) is available on the OCOM Website policy page at ocom.org/policies.

The evaluations provided after each candidate's interview are utilized by the Admissions Committee in making their recommendation to the Dean regarding whether the candidate should be granted or denied acceptance. The Dean considers the recommendations from the committee before making the final decision on each candidate. The Dean, as the Chief Academic Officer, makes all final decisions on candidate status.

The OCOM Office of Student Services will maintain pre-admission academic and demographic data for each matriculating class. Upon graduation, the Office of the Registrar will work in conjunction with the planned OCOM Alumni Association to track board certification rates, post-graduate employment, and career activities for each graduating class. Through this process, OCOM can evaluate and adjust recruitment practices and policies to ensure the mission and goals of the institution are being met.

Non-Discrimination Admission Policy

It is the firm policy of OCOM not to discriminate on the basis of race, ethnicity, color, sex, sexual orientation, gender, gender identity, national origin, age or disabilities, religion, or any other characteristic protected by law, except where appropriate and authorized by law.

The Office of Admissions makes every effort to recruit students with diverse backgrounds to foster cultural richness to meet its mission, goals, and objectives. Please refer to the [OCOM Diversity, Equity, and Inclusion Policy](#).

Americans with Disabilities Act

OCOM operates in compliance with Section 504 of the Rehabilitation Act of 1973, with Title II Americans with Disabilities Act of 1990 (ADA), and the ADA Amendments Act of 2008 (ADAAA), to ensure its facilities, programs, and student policies are accessible to individuals with disabilities. Applicants and students with specific needs who request or are planning to request an accommodation under the ADA should contact the Office of Student Services. The OCOM Student Disability Accommodations and Access Policy D055 can be found at ocom.org/policies.

Minimum Requirements for Admission

OCOM applicants for admission will be required to complete a minimum of 75 percent of the required credits for a bachelor's degree in a college accredited by an agency recognized by the United States Department of Education to be considered for an interview. Applicants must earn a baccalaureate degree prior to matriculation. Applicants should have achieved at least a 3.2 cumulative grade point average (GPA) on a 4.0 scale to be considered.

The admissions process is competitive, and a higher grade point average (above 3.2) results in improved chances for acceptance. The most competitive applicants would have a science and cumulative GPA of 3.2 or higher. OCOM also places emphasis on the applicant's interview.

The required undergraduate courses for entry are:

- Biological Sciences: One year with laboratory (8 semester hours/12 quarter hours)
- Physics: One year (6 to 8 semester hours/9 to 12 quarter hours)
- Inorganic Chemistry: One year with laboratory (8 semester hours/12 quarter hours)
- Organic Chemistry: One year with laboratory (8 semester hours/12 quarter hours)
- English: One year (6 semester hours/8 quarter hours)
- Six (6) additional science hours are highly recommended.
- OCOM recommends courses in the 300/400 level or beyond in subjects that will enhance performance in medical school, such as Anatomy, Physiology, Biochemistry, Genetics, Microbiology, and Immunology.

NOTE: Courses with equivalent content will be reviewed.

NOTE: Students must obtain a grade of "C" or better in each of the required courses above to fulfill the prerequisite course requirement.

Applicants must submit scores from the Medical College Admission Test (MCAT). For the current admissions cycle, OCOM will accept the MCAT administration from up to three years prior to the date of matriculation; however, the Dean may grant exceptions to this timeline. OCOM is looking for a minimum total score of 500. At OCOM, the MCAT is considered in connection with academic performance, personal qualities, and student interviews.

Applicants are required to meet the Technical Standards, including required immunizations for healthcare workers, for admission and continued enrollment, and affirm that the applicant meets the standards. Any falsification or misinformation (e.g., not disclosing prior matriculation a known, pre-existing issue which would lead the student to not meet the Technical Standards) regarding the ability to meet technical standards is a reason for rescinding the offer of admission or after matriculation, dismissal from the program.

Applicants must submit all required paperwork per deadlines. If paperwork is not submitted as required, an offer of admission may be retracted.

Detailed information regarding the OCOM [Admissions Policy](https://ocom.org/policies) can be found at ocom.org/policies.

Applications Deadline

The official AACOMAS application is available at <https://aacomas.liaisoncas.com/>. The deadline for OCOM applicants will fall on March 1 but is subject to change annually. Applicants should consult the website. The last day for applicants to submit their Secondary Application and supporting materials will be April 15, but it should be done much earlier in order to be competitive.

Application Process

Step 1: AACOMAS Application

OCOM will participate with other osteopathic colleges in a centralized application processing service called the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS). An application may be submitted online at <https://choosedo.org>. Detailed instructions can be accessed, and questions can be answered by contacting:

AACOMAS

aacominfo@liaisoncas.com Telephone:

(617) 612-2889

To initiate the application process, applicants must apply directly to AACOMAS. AACOMAS is available to the students for the entering class from May through to March of the year applying. Applicants must request all official transcripts from all colleges and universities attended be mailed directly from the institution(s) to the AACOMAS office. Students should also ensure all MCAT scores are forwarded directly to AACOMAS from the AAMC.

Applicants who have taken coursework and/or have earned a degree from a foreign institution must also submit to AACOMAS an evaluation of their transcripts in a course-by-course fashion from one of the AACOMAS-approved evaluation services. The evaluation service must verify coursework completed at an institution outside of the US is comparable to a regionally accredited US college or university in a course-by-course fashion.

Step 2: OCOM Secondary Application Process

After receipt of the primary application, OCOM performs an initial screening of the application. Applicants who pass the initial screening may be invited to submit an electronic secondary application and supporting documents. Please note that OCOM screens all primary applications, and not all applicants will receive the invitation to submit a secondary application. Applicants who are invited to submit a secondary application receive so through an email notification. This email will contain information and instructions regarding how to complete the secondary application. A \$50.00 fee is required for the submission of the secondary application for admission. The Admissions Office will accept the AACOMAS fee waiver as a method of payment from qualified applicants.

The secondary application process consists of the OCOM Secondary Application and two required letters of recommendation. Letters of recommendation may not be written by a relative, including relatives through marriage.

The first letter must be from either an osteopathic physician (DO) or an allopathic physician (MD). Although a letter from an osteopathic physician is not required, it is strongly recommended. While

shadowing a DO is not required, applicants who have shadowing experience with a DO demonstrate commitment to the profession and understanding of the practice of osteopathic medicine.

The second letter must be from a pre-medical advisory committee or science PhD faculty member familiar with the academic work of the applicant. Letters of recommendation which are included as part of the pre-health committee packet and are part of the applicant's official packet, will be accepted without signature or letterhead as long as the letters are sent directly from the authors to the pre-health committee. OCOM will accept letters through AACOMAS and by mail. OCOM welcomes additional letters of support or recommendation from those who are acquainted with the student's academic or professional ability. All letters of recommendation must be original, on professional letterhead, signed by the evaluator, and sent directly to AACOMAS.

Applicants who are of Permanent Residency Status must provide a copy of their Green Card for consideration for admission. Candidates born outside of the United States who have become United States Citizens should provide a copy of their Citizenship Certificate.

OCOM Selection Process

To be considered for an interview, an applicant must meet all the preceding admissions requirements and technical standards for admissions and have a complete file, including the AACOMAS application, a secondary application, proof of US Citizenship or permanent US Residency (if applicable), a letter of recommendation from either an osteopathic physician or allopathic physician, a recommendation letter from a pre-medical or pre-health committee or science Ph.D. faculty member.

After receipt of all these materials, the applicant's file is reviewed by the Office of Admissions to determine eligibility for an interview based on criteria established by the OCOM Admissions Committee.

Each applicant who accepts an invitation to interview will interview with members of OCOM faculty, staff, and administration. During the interview, the applicant's academic history and knowledge may be reviewed as well as the attributes which demonstrate the potential to become a caring and competent osteopathic physician and fit for OCOM's Mission.

At the conclusion of the interviews, the interviewers submit their recommendations through WebADMIT for review by the Director of Admissions, and these recommendations are presented and discussed during an Admissions Committee meeting. The Admissions Committee reviews each applicant who interviews with OCOM and makes a recommendation of either "accept," "deny," or "waitlist" admission to the Dean.

The Dean, as the Chief Academic Officer, makes all final decisions on applicant status. The Dean decides to grant or deny acceptance of each applicant. This decision is provided to the applicant in a timely manner by email notification.

Intentional misrepresentation or omission of information on any form or record relevant to admissions requirements subjects the student to a retraction of an offer for admissions or for dismissal in the case the misrepresentation/omission is discovered after admissions. OCOM reserves the right to deny admission to any applicant for any lawful reason it deems sufficient. Matriculation may be denied to applicants who have failed to maintain a good record of scholastic performance or a good record of personal conduct between the time of acceptance and matriculation at OCOM.

In addition, re-admission may be denied to students returning from an approved Leave of Absence if the student has failed to maintain a good record of scholastic performance or a good record of personal conduct between the time of the beginning of the leave of absence and the scheduled date of return.

Applicants found to have screening tests positive for alcohol, prescription medications without a valid prescription, or substances that are illegal in the state of Florida may result in the revocation of an offer of acceptance or dismissal from the program in the case that positive tests are discovered after matriculation. Controlled substance screening results are viewed considering Florida and federal laws governing illegal substances. For example, although the use of marijuana is legal in some states, the US Federal Drug Enforcement Agency lists it as an illegal drug. Its use or abuse impairs the ability of a healthcare professional to provide optimal care to his or her patients. As such, the use of marijuana in any form is a violation of OCOM policy.

An offer of acceptance may be rescinded should an accepted applicant not meet the Technical Standards and Vaccination Requirements for Admission to OCOM.

For matriculated students, the inability to maintain compliance with educational training Technical Standards, including vaccinations, may result in Dismissal from the program.

Transfer Applicants

OCOM is not accepting transfer students at this time.

International Student Applicants

OCOM may accept students who are US-born citizens, naturalized citizens, and green card holders. Applicants must understand that for clinical training sites, clearance for permission to participate in clinical training is determined by the site, not OCOM. Certain sites have more time-consuming clearance processes, such as Veterans Administration hospitals and other federal facilities. OCOM cannot guarantee clearance for the permission to participate in clinical training at a specific site but will work to place students at the necessary sites to complete their educational requirements. In addition, eligibility to participate in graduate medical education is determined by the individual residency program, not by OCOM.

OCOM is currently not seeking approval to accept International Students. OCOM requires applicants who have completed coursework at foreign institutions to be evaluated for United States equivalency by one of the evaluation services listed at <http://help.unicas.com:8888/aacomahelpPages/instructions/index.html>.

The evaluation service must verify coursework completed at an institution outside of the US is comparable to a regionally accredited US college. OCOM requires verification of the applicant's credentials from a college or university outside of the United States which have met the equivalency for the minimum requirements for admission.

Previous Matriculants

Previous matriculants and graduates from MD, DO, or equivalent institutions (United States or foreign), who were in good standing at the time of departure, may be eligible for consideration for admission to the DO program at OCOM.

Technical Standards for Admission to OCOM

See [OCOM Technical Standards Policy D004](#). This policy can be found at ocom.org/policies.

Applicants must possess the abilities and skills in the following six (6) areas:

1. Observation

The student must be able to visually observe laboratory demonstrations, microscopic tissue with the aid of the microscope, and electronic images used in classroom presentations, and computer-based pictures used in laboratory demonstrations. The student must be able to accurately observe the physical signs and symptoms of a patient used in diagnosis and management. The use of a trained intermediary in such cases would compromise performance, as it would be mediated by another individual's power of selection, observation, and experience. Observation requires the functional use of vision and somatic sensations and is enhanced by the sense of smell.

2. Communication

The student must be able to communicate effectively in English as the curriculum and clinical experiences are offered in English. Students are encouraged to learn other languages for medical communication; however, all curriculum and assessments are given in English. OCOM requires the functional ability to speak, hear, and observe patients in order to elicit accurate medical information. The student must be able both to describe changes in mood, activity, posture, and other physical characteristics and to perceive nonverbal communication. The student must be able to communicate effectively and efficiently in verbal and written form. The student must be able to communicate effectively and efficiently with the patient and with all members of the health care team in order to successfully complete the curriculum.

3. Motor

Students must have sufficient motor function to elicit information from patients by palpation, percussion, and other diagnostic measures. The student must have sufficient motor function to carry out maneuvers of general and emergency care and of osteopathic manipulation. Examples of emergent motor functions are cardiopulmonary resuscitation, administration of intravenous fluids and intravenous medications, management of an obstructed airway, hemorrhage control, closure by suturing of wounds, and obstetrical deliveries. In addition, the delivery of osteopathic manipulation requires the use of extremities in palpation, positioning, and carrying out maneuvers of manipulation. These actions require fine and gross motor and sensory function, as well as the senses of touch and adequate vision for inspection. Students must be able to generate sufficient force and be able to receive these same forces to successfully learn and provide effective osteopathic manipulative treatment for all techniques, which include, but are not limited to, muscle energy, counterstrain, Still technique, and high-velocity, low amplitude (HVLA) taught in the curriculum.

4. Intellectual

Students must have the ability to reason, calculate, analyze, measure, and synthesize information delivered in a variety of formats, including, but not limited to, electronic/digital sources, EKGs, medical images, and similar modalities. The student must be able to comprehend, learn, synthesize, and recall a large amount of information without assistance to successfully complete the curriculum. The student must be able to comprehend and understand/apply three-dimensional relationships and to understand spatial relationships to successfully complete the curriculum and apply fundamental concepts to the provision of patient care. The student must be able to acquire and synthesize knowledge through various types of learning materials that are part of the OCOM curriculum. In addition, students must be able to perform pattern recognition, recall information, identify and discriminate important information, to problem solve, calculate, and make decisions in timed situations and in the presence of noise and distraction. The above intellectual abilities are essential, as students and graduates will be expected and required to perform pattern recognition, immediate recall of learned material, discrimination to elicit important information, problem-solving, and decision-making as to emergent diagnosis and treatment of patients. Students must be able to recall and apply important information for diagnosis and to calculate therapeutic management of emergent conditions. This type of demonstrated intellectual ability must be performed in a rapid and time-efficient manner in order to provide care to patients with emergent conditions. It is common for emergent situations to occur in the presence of visually distracting and noisy environments. Such emergent situations include, but are not limited to, cardiopulmonary compromise, cardiopulmonary resuscitation, obstetrical and neonatal emergencies, trauma presentations, toxic exposures, shock, and hemorrhage.

5. Behavioral and Social Attributes

The student must possess the emotional health needed for full use of the student's intellectual capabilities at all times. The emotional health required for effective communication and for

professional, mature, sensitive, and compassionate patient/ physician or patient/student relationships must be present. Students must be able to function effectively under stress and with physically taxing workloads. Students must have the emotional health to be able to function without the aid of medications that are known to affect intellectual abilities and judgment. The student must have the emotional stability and motivation to deliver patient care and to make emergent decisions at all times. The ability to adapt to changing environments and stressful situations and to display compassion and integrity while maintaining the necessary intellectual capacity to care for patients is one that is observed during the interview process and throughout the progress in medical school. An ability to demonstrate the emotional health necessary for the delivery of quality and safe medical care is mandatory throughout medical school. OCOM considers drug and alcohol addiction or abuse as a risk factor for unsafe care.

6. Vaccination Requirements

Verification that all vaccination requirements are fully met or in progress is required by July 1. Accepted students who have yet to verify that vaccination requirements are fully met or in progress by July 1 prior to matriculation may have their offer of admission rescinded. Students who have their offer of admission rescinded will forfeit their seat in the class.

Applicants must identify to the Office of Admissions all areas where there is any question regarding their ability to meet the Technical Standards. If an applicant has a question about their ability to meet the Technical Standards, the applicant must notify the Office of Admissions before applying.

If an applicant signs that the applicant meets the minimum health requirements, including required Vaccination Standards and Technical Standards for admission, but it is discovered after matriculation that the student signed knowing the student did not meet these standards, then the student may receive sanctions up to and including dismissal from the program.

Matriculation and Enrollment Policies

The [Matriculation and Enrollment Policy](http://ocom.org/policies) can be found at ocom.org/policies.

Health and Vaccination Requirements

The [Health and Vaccination Requirements Policy D050](#) outlines specific OCOM vaccination requirements. Accepting an offer of admission to OCOM will require the incoming student to adhere to any mandates imposed by OCOM at a later date; acceptance of the offer of admission is an indirect affirmation that the incoming student both understands and accepts this as a condition of acceptance.

Verification that all vaccination requirements are fully met or in progress is required by July 1 of the year of matriculation. Accepted students who have not verified vaccination requirements are fully met or in progress by July 1 of the year of matriculation may have their offer of admission rescinded. Students who have their offer of admission rescinded will forfeit their seat in the class.

All vaccination requirements that are in progress at the time of matriculation must be completed according to the recommended schedule.

Regulatory and legislative authorities require students to demonstrate vaccination, immunity and/or protection from multiple contagious diseases before being allowed to participate in clinical experiences. OCOM requires students to meet all vaccination requirements prior to matriculation and maintain compliance with these requirements through graduation. Descriptions of OCOM vaccination requirements specifically addressing Diphtheria, Pertussis, Tetanus, Measles, Mumps, Rubella, Varicella, Hepatitis B, Influenza, and COVID-19 and testing for Tuberculosis are presented in the Health and Vaccination Requirements Policy.

Required laboratory evaluations and vaccinations are subject to review and modification based on recommendations from the Centers for Disease Control and Prevention (CDC), the Advisory Committee on Immunization Practices (ACIP), the United States Preventive Services Task Force (USPTF), and other public health agencies. Students will be notified of any changes and will be required to comply with any mandated changes upon receipt of notice from OCOM.

Process

All incoming and current students must log all vaccination requirements on the standard AAMC Standard Immunization Form, available at: <https://aamc.org/media/23441/download>.

This form must be completed in its entirety and signed by a physician or qualified healthcare provider verifying the required information. In addition, students are required to submit supporting documentation such as vaccination records and titers.

Important Notes Regarding Vaccination Requirements

Completion and verification of all vaccine requirements is required by July 1. Entering MS-1 (first-year), students who have not completed all OCOM vaccination requirements by July 1 prior to matriculation will have their offer of admission rescinded and will forfeit their seat in the class.

Accepting an offer of admission to OCOM will require the incoming student to adhere to any mandates imposed by OCOM at a later date; acceptance of the offer of admission is an indirect affirmation the incoming student both understands this point and accepts this as a condition of acceptance.

All students wishing to participate in patient care activities sponsored or affiliated with OCOM must maintain full vaccination per this policy. Any incoming student needs to weigh these facts in considering acceptance of an offer of admission to OCOM.

Health and Vaccination Requirements

All deposited OCOM students are required to submit the following to the Office of Clinical Education:

- Completed medical history form
- Proof of all OCOM vaccination requirements either met or in progress by July 1
- Completed controlled substance screen (described below)
- Completed physical examination conducted by a licensed physician
- Proof of health insurance

Students must obtain all OCOM-required vaccinations and corresponding titers prior to matriculation and remain compliant with all vaccination requirements through graduation in order to complete all required supervised clinical practice experiences in the OCOM curriculum.

Regulatory and legislative authorities require students to demonstrate vaccination, immunity, and/or protection from multiple contagious diseases before being allowed to participate in clinical experiences. OCOM requires students to meet all vaccination requirements prior to matriculation and maintain compliance with these requirements through graduation. Descriptions of OCOM vaccination requirements specifically addressing Diphtheria, Pertussis, Tetanus, Measles, Mumps, Rubella, Varicella, Hepatitis B, Influenza, and COVID-19, and testing for Tuberculosis are presented in the [OCOM Health and Vaccination Requirements Policy](#).

All incoming and current students must log all vaccination requirements on the standard AAMC Standard Immunization Form, available at:
<https://aamc.org/download/440110/data/immunizationform.pdf>.

This form must be completed in its entirety and signed by a physician or qualified healthcare provider verifying the required information. In addition, students are required to submit supporting documentation, including vaccination records and titers.

Important Notes Regarding Vaccination Requirements

- Students must maintain full compliance with the requirements of OCOM's vaccination policy in order to participate in any patient care activities sponsored by or affiliated with OCOM. Any incoming student needs to weigh these facts in considering acceptance of an offer of admission to OCOM.
- In addition, the influenza vaccine is required annually and before placement in a clinical clerkship. COVID-19 vaccination requirements will follow CDC guidelines or as specified by clinical education partners and may require boosters annually or at other designated intervals.

- Clinical experiences are part of the core curriculum to obtain the Doctor of Osteopathic Medicine (DO) degree, and therefore, *OCOM does not waive vaccination or student health requirements for religious or personal preferences.*
- If a student does not receive a clinical clerkship placement as a result of an external clinical site's refusal to allow placement of a student who has not obtained all required vaccinations, the student will not be entitled to a refund of tuition or other relief from OCOM.
- Students will not be allowed to participate in any classroom activities, laboratory activities, small-group activities, or patient care activities, including, but not limited to, early clinical experiences, activities with standardized patients, health outreach events, and clinical clerkships, until all vaccination requirements have been met.
- Inability to participate in required clinical experiences due to noncompliance with OCOM vaccination policies may result in unexcused absences leading to failure of a course, Student Progress and Professionalism Committee hearing, Academic Probation, Suspension, delay in graduation, or even Dismissal from the program.
- Non-compliance with OCOM Vaccination Requirements will result in referral to the Student Progress and Professionalism Committee with sanctions up to and including dismissal from the program.

Health Insurance

The OCOM [Health Insurance](http://ocom.org/policies) policy can be found at ocom.org/policies.

All students are required to have personal health insurance for the duration of their enrollment at OCOM. Students are able to have insurance through a variety of options, including insurance through parents, spouses, or health exchanges.

To ensure students have access to a comprehensive plan, OCOM will have an insurance plan through a student health insurance provider.

Students are required to submit proof of health insurance prior to matriculation and periodically thereafter. Students will be required to upload the student's health insurance card into the designated system for verification of coverage.

If a student does not have reasonable health insurance, the school will arrange for the student to have health insurance that is offered by a third party to students and the cost of that insurance will be added on to the tuition costs for each selected period.

If a student remains non-compliant, the student may be sent to the Student Progress and Professionalism Committee for review and potential sanctions up to and including dismissal from the program.

National Background Checks

If an applicant has been convicted of a misdemeanor or felony prior to admission or matriculation, it is their responsibility to inform OCOM immediately. Failure to disclose and provide accurate information about prior convictions may result in rescinding of acceptance offers, program dismissal, or other sanctions.

Applicants must be aware of the potential impact on program acceptance and contact the OCOM Office of Admissions for guidance if they have a felony conviction or a criminal record. If an applicant is uncertain of the status of a charge versus a conviction on their record, or if they are uncertain as to whether the offense was an infraction, misdemeanor, or a felony, they should contact the city, county, or state jurisdiction where the incident occurred, and they should contact the OCOM Office of Admissions.

OCOM applicants are required to self-disclose any charges, arrests, or convictions including misdemeanors, felonies, a prayer for judgment continued, deferred adjudications, traffic violations, military non-judicial punishment, court-martial, and general or less-than-honorable discharge from the military, (all hereinafter "Offenses") with the understanding that non-disclosure/falsification of any previous or pending Offenses may result in the revocation of the offer of admission. This includes, but is not limited to, the following:

- Any instance in which they were arrested but which did not result in a conviction;
- Any instance in which they were convicted of a crime but the conviction was overturned on appeal;
- Any instance in which they were convicted of a crime but received a pardon;
- Any instance in which they were tried as a juvenile or in which the conviction was entered via a court process specific to juvenile defendants or
- Any instance in which they were convicted of a crime but the conviction has since been expunged or sealed by a court under applicable law

If a student has any Offenses pending final adjudication at any time during the application process, at the time of matriculation, or following matriculation, it is the student's responsibility to immediately inform OCOM.

Additionally, in response to requirements in the professional practice environment and to minimize the risk to patients, a background check will be completed on all accepted applicants prior to matriculation and on any student whose actions could potentially be considered a risk to others at any time.

Should any Offenses occur after matriculation, (1) the student must report the Offenses to the Associate Dean for Student Services within thirty (30) days of the incident, or (2) if Offenses occurring prior to matriculation are not reported to OCOM at the time of application but are subsequently discovered following matriculation, the Offense will be reviewed by the Student Progress

and Professionalism Committee (SPPC) and may result in possible sanctions, up to, and including, dismissal from the program.

A national background check may be performed at any time and is also done on each student prior to the start of clinical clerkships. Students must be aware that the results of any background check are shared with the clinical sites. By matriculating to OCOM, the student agrees to allow OCOM to share background check information in full with the student's respective clinical site(s).

Additional national background checks may be performed at the discretion of OCOM or its partnering institutions before accepting a student into a clinical clerkship.

National background checks may be required at any time deemed appropriate by OCOM. Discovery of any previously non-reported Offense(s) may lead to a referral to the Student Progress and Professionalism Committee (SPPC) and possible sanctions, up to and including dismissal from the program.

OCOM has no control over the content of third-party background checks. Even expunged records may appear on these background checks. Background checks revealing prior Offenses, even charges which may have been dismissed by the courts, could still result in consequences affecting clinical clerkships, acceptance into residency programs, future licensing, specialty board certification, or employment opportunities.

If a student is unable to complete clinical clerkships due to the inability to pass background check requirements, they will not be capable of making academic progress or be able to meet graduation requirements. In addition, and as such, they will be referred to the SPPC committee for possible sanctions, up to and including dismissal from the program.

A student with any Offenses is encouraged to contact the licensure boards in the state of intended practice to ensure the aforementioned Offense will not inhibit the ability to obtain a medical license upon graduation.

All current or former students returning from an approved extended period away from OCOM, such as a Leave of Absence or an offer to repeat an academic year, must notify the Associate Dean for Student Services in writing of any Offenses, including any conduct which may be considered a violation of the Standards of Professional Conduct no earlier than sixty (60) calendar days prior to the anticipated return date. For example, for a student returning from a Medical Withdrawal on August 1, the Background Check and Controlled Substance Screen must be completed, and results provided to OCOM between June 2 and July 31. An Offense occurring less than sixty (60) days prior to the anticipated return date must be reported to the Associate Dean for Student Services within 24 hours of the Offense. Non-disclosure or falsification of any information related to an Offense may result in the revocation of the offer to return to OCOM, or if already returned to OCOM, referral to the SPPC Committee for possible sanctions up to and including dismissal from the program.

OCOM retains the right to relinquish the seat of any current or former student returning from an extended absence if they have been criminally charged or convicted of a misdemeanor, felony, or traffic violation. Students who have already resumed classes following an extended absence and who have been or are criminally charged or convicted of a misdemeanor, felony, or traffic violation will be referred to the SPPC Committee for sanctions up to and including dismissal from the program. As future physicians, students are held to a high standard of professionalism, ethics, and honor, and OCOM has a duty to protect the public from potential harm by its students.

All current or former students returning from an approved period away from OCOM, including, but not limited to, a Leave of Absence or an offer to repeat an academic year, minimally must submit a completed Supplemental Application, national background check, and controlled substance screen within a timeframe designated by OCOM, no earlier than sixty (60) calendar days prior to the anticipated return date. For example, for a student returning from a Medical Withdrawal on August 1, the Background Check and Controlled Substance Screen must be completed, and results provided to OCOM between June 2 and July 31. Additional requirements, such as a psychiatric or medical evaluation, may be placed on returning students as deemed appropriate.

Students who do not return on the approved date or otherwise do not fulfill all the requirements for return yet still wish to attend OCOM will have to re-apply through AACOMAS and will not be guaranteed re-admission.

Driver's License

As the clinical campus system of OCOM is geographically diverse across the State of Florida, all applicants must provide evidence of a valid driver's license to allow for travel to clinical clerkships. Students may have to drive a significant distance from the premier educational partner of their respective regional site for an assigned clerkship. Therefore, evidence of a valid driver's license must be provided to the Office of Student Affairs prior to the matriculation of medical school. Failure to provide evidence of a valid driver's license prior to the matriculation of medical school may prevent the student from being promoted to the second year of medical school. Due to the potential need to travel for assigned OCOM activities to include, but are not limited to, clinical clerkships during the third and fourth year, all students must maintain a valid driver's license through graduation.

Basic Life Support Skills

OCOM students are required to have Basic Life Support (BLS) training prior to matriculation and must maintain active certification through graduation. Each student must provide a copy of their American Heart Association (AHA) CPR card, documenting current BLS for Healthcare Providers certification. OCOM only accepts BLS for Healthcare Provider courses authorized by the AHA. Failure to provide evidence of appropriate certification may result in the revocation of an offer of acceptance.

BLS certification must be maintained throughout a student's enrollment at OCOM. Students who allow their certification to lapse will not be permitted to participate in any clinical experience, including third- and fourth-year clerkships. Students who are unable to participate in required clinical clerkships due to a lapse in their BLS certification will not be capable of completing curricular requirements or making academic progress and will be called to the SPPC Committee.

Controlled Substance Screening

In response to requirements in the professional practice environment and to minimize the risk to patients, a controlled substance screening must be completed on all accepted applicants prior to matriculation. This screening must meet OCOM's standards and be conducted by an agency approved by OCOM.

Controlled substance screening results are viewed in light of state and federal laws governing illegal or controlled substances. If the controlled substance screening test result is positive (i.e., evidence of a controlled substance) or shows other abnormalities, including, but not limited to excessively dilute urine, the Admissions Committee will be assigned to review the case. Depending on the recommendation of the Admissions Committee, the student's acceptance may be rescinded by the Dean.

For example, although the use of marijuana is legal in some states, the US Federal Drug Enforcement Agency lists it as an illegal drug. Its use or abuse impairs the ability of a healthcare professional to provide optimal care to his or her patients. As such, the use of marijuana in any form is a violation of OCOM policy.

By signing the Attestation confirming that students have read and acknowledge compliance with the precepts contained in the OCOM Student Catalog, each applicant to OCOM attests he/she/they are not currently using and he/she/they will not use while an OCOM student, any products or substances in any manner which are illegal in the State of Florida.

A random controlled substance screening is required prior to starting clinical clerkships, and all results are shared with the clinical sites. Additional screenings may be required at any time, at the discretion of OCOM and/or partner institutions. By matriculating to OCOM, the student agrees to allow OCOM to share controlled substance screening results as deemed necessary.

If either of the following events occurs, the matter will be referred to the SPPC for review:

1. Any substance-related incident which occurs before or after matriculation, including, but not limited to, charges or arrests for Driving Under the Influence or possession of a controlled substance, must be reported by the student to the OCOM Office of Student Affairs within thirty (30) days of the occurrence.
2. If the controlled substance screening test result is positive (i.e., evidence of a controlled substance) or shows other abnormalities, including, but not limited to, excessively diluted urine.

Transcripts

All OCOM students are required to provide official transcripts from all colleges and universities attended if they have coursework that was not included or degree(s) not conferred with the transcripts submitted through AACOMAS. All transcripts are included in the student's original AACOMAS application so students are only required to provide OCOM official transcripts from coursework completed and degree(s) conferred after the AACOMAS application was submitted.

All students must submit all required paperwork by the published deadlines. Failure to submit information could result in an offer of admission being rescinded. Falsification of any document or omission of any pertinent information may result in dismissal from the program if discovered after matriculation.

Student Expenses and Financial Aid

Tuition, Fees, and Costs for Doctor of Osteopathic Medicine Program (AY 2024-2025):

Tuition Per Year: \$55,000.00

Estimated Total Program Tuition: \$220,000

Estimated Cost of Books and Supplies: \$1000/year

Estimated Annual Fees: \$5,000

Other Expected Costs (not including the cost of living): None

Terms of Payment

Tuition and fees, as indicated above, can be found at the website ocom.org. Tuition and fee payments are due in full per term on the first day of orientation for admitted students and the first day of classes for current students. Payment may be made by check or bank transfer by the student or on behalf of the student.

Refund Policy

OCOM tuition and fee refunds are based on the timing of the student's official withdrawal or dismissal from the admissions process or enrollment. Students will be refunded, if applicable, within thirty (30)

days after proper withdrawal. Student withdrawals must be made in person, via electronic mail, or certified mail to the Office of Admissions for pre-matriculated students or the Office of the Registrar for current students.

Students may be dismissed from the program by OCOM for just cause, as described in the Student Catalog. Refunds, in this case, will be the same as for student withdrawals.

Any textbooks, equipment, and supplies purchased by the student are the sole property of the student and are not subject to refund by OCOM.

All refunds will be made according to the following refund schedule for admitted and current students.

The student is entitled to a refund of:

- 100 percent of tuition and fees paid if a student officially withdraws or is dismissed before the end of the first week of classes during the Drop/Add period of each term. The student will be refunded all tuition and fees.
- 50 percent of tuition paid if a student officially withdraws or is dismissed before the end of the second week of classes of each term. There is no refund of fees.
- 25 percent of tuition paid if a student officially withdraws or is dismissed before the end of the third week of classes of each term. There is no refund of fees.

Student loan borrowers who officially withdraw or are dismissed will return funds to their private loan lender according to the following schedule.

The student will refund to the private loan lender:

- 100 percent of total loan disbursement received if a student officially withdraws or is dismissed before the end of the first week of classes during the Drop/Add period of each term.
- 90 percent of total loan disbursement received after any institutional balance is paid if a student officially withdraws or is dismissed before the end of the second week of classes of each term.
- 80 percent of total loan disbursement received after any institutional balance is paid if a student officially withdraws or is dismissed before the end of the third week of classes of each term.

Exception to the Tuition Refund Policy

Pursuant to Florida Board of Governors Regulation 7.002 (10 & 11), a student who withdraws from classes after the tuition refund deadline may petition for a 100% refund of tuition and fees paid for the term if the withdrawal was due to extenuating circumstances, as described below.

A written petition, accompanied by documentation of the extenuating circumstance, must be submitted to the OCOM (Office of Financial Aid or Bursar) no later than six months after the end of the term from which the student withdrew. Failure to submit supporting documentation will result in the denial of the petition.

Extenuating circumstances are those determined to be exceptional and beyond the control of the student and include, but are not limited to, the following:

- Illness of a student of such severity or duration, as confirmed in writing by a physician, to preclude completion of the term.
- Death in the immediate family (parent, step-parents, spouse, child, sibling, or grandparents). The petition must be accompanied by a family member's death certificate and appropriate documentation (i.e., birth certificates) to indicate the student's relation to the deceased).
- Involuntary call to active military duty. This does not include voluntary active duty or annual training that has been given prior notice. Student petitions must be accompanied by a copy of military orders.

Student Loan Borrowing Options

OCOM is a private for-profit school and as such is not currently eligible for Title IV federal funding. OCOM students are encouraged to work with the Office of Financial Aid for any questions regarding financial assistance and loan services.

Doctor of Osteopathic Medicine Curriculum

OCOM Programmatic Level Educational Objectives

The OCOM Programmatic Level Educational Objectives are based upon the seven American Osteopathic Association (AOA) Osteopathic Core Competencies and the OCOM Strategic Plan. These objectives are made available to all students, as well as faculty, staff, and others who have responsibility for student education and assessment and are shared publicly on our Curriculum website at ocom.org/curriculum.

I. Osteopathic Philosophy and Osteopathic Manipulative Medicine (OPP)

Upon graduation from OCOM, students will be able to:

1. Perform an osteopathic history and structural exam as part of a history and physical examination.
2. Diagnose patients presenting with selected conditions using palpatory skills.
3. Integrate an osteopathic manipulative treatment plan into a patient care plan.
4. Treat patients appropriately with osteopathic manipulative medicine.

II. Medical Knowledge (MK)

Upon graduation from OCOM, students will be able to:

1. Apply foundational biomedical science concepts to patient care in the following medical areas/specialties: Dermatological, Orthopedics and Rheumatology, Hematology/Oncology, Women's Health, Infectious Disease, Cardiology, Pulmonology, Gastroenterology, Geriatrics, Pediatrics, Endocrinology, and Metabolism, Nephrology/Urology/Men's Health, Otolaryngology/Surgical Subspecialties, Psychiatry and Behavioral Health, Neurology, Geriatrics, Critical Care, and Emergency Medicine.
2. Integrate the application of clinically relevant foundational basic science principles, as appropriate, in Pathology/Histology, Anatomy, Biochemistry, Cell Biology, Genetics, Microbiology/Immunology, Pharmacology, and Physiology into patient care.
3. Apply clinical science knowledge related to disciplines pertaining to the patient-centered-oriented focus of osteopathic medical practice, from the following medical areas/specialties: Dermatological, Orthopedics and Rheumatology, Hematology/Oncology, Women's Health, Infectious Disease, Cardiology, Pulmonology, Gastroenterology, Geriatrics, Pediatrics, Endocrinology, and Metabolism, Nephrology/Urology/Men's Health, Otolaryngology/Surgical Subspecialties, Psychiatry and Behavioral Health, Neurology, Geriatrics, Critical Care, and Emergency Medicine.
4. Utilize epidemiological science to prevent disease and improve community health outcomes.
5. Incorporate new developments in foundational biomedical and clinical science knowledge relevant to the practice of osteopathic medical care.
6. Integrate foundational biomedical science principles with the psychosocial factors that relate to patient conditions.
7. Utilize ethical and legal practices when conducting research.

III. Patient Care (PC)

Upon graduation from OCOM, students will be able to:

1. Obtain a patient history.

2. Develop a differential diagnosis for a patient.
3. Perform a physical examination, which includes an osteopathic structural examination.
4. Perform, with appropriate supervision, basic essential clinical procedures, including OMT.
5. Recognize the distinctions of various populations as they apply to patient presentations and available prevention, treatment, and management options.
6. Create a patient-centered management plan that includes other interprofessional healthcare team members and related services as appropriate.
7. Recommend appropriate diagnostic laboratory and imaging studies.
8. Integrate health promotion and disease prevention strategies into patient care activities.
9. Collaborate with patients to improve patient care through effective patient care management.
10. Document a clinical encounter.
11. Care for patients using electronic health record systems.

IV. Interpersonal and Communication Skills (ICS)

Upon graduation from OCOM, students will be able to:

1. Utilize both physician- and patient-centered medical interviewing skills, as appropriate.
2. Establish rapport with patients using communication skills.
3. Communicate patient care and treatment plans effectively to patients and other healthcare providers.
4. Develop communication skills which are applicable for conflict management, negotiation, and leadership.
5. Participate and communicate in interprofessional healthcare teams.

V. Professionalism (P)

Upon graduation from OCOM, students will be able to:

1. Demonstrate the behaviors of respect, compassion, probity, honesty, and trustworthiness.
2. Demonstrate respect and compassion for patient autonomy, dignity, and privacy.
3. Incorporate ethical and professional behavior into patient care.
4. Demonstrate sensitivity, respect, and responsiveness to a diverse and heterogeneous population, including, but not limited to, diversity in culture, religion, age, gender, sexual orientation, and mental and physical disabilities.
5. Care for patients with respect, altruism, compassion, integrity, honesty, empathy, and trustworthiness.
6. Utilize self-care, including principles of physical and psychosocial wellness.
7. Demonstrate life-long learning skills.
8. Embrace both positive and needs-improvement feedback.
9. Demonstrate accountability in and duty to the physician-patient relationship.

10. Demonstrate accountability to patients, society, and the osteopathic medical profession, including the duty to act in response to the knowledge of concerning professional behavior of other team members.

VI. Practice-Based Learning and Improvement (PBL)

Upon graduation from OCOM, students will be able to:

1. Apply the scientific method to evaluate foundational biomedical literature for application to patient care.
2. Evaluate and apply the relevance and validity of clinical research to patient care.
3. Improve population health, especially the health of rural and/or underserved medical populations.
4. Translate scientific discoveries into clinical applications.

VII. Systems-Based Practice (SBP)

Upon graduation from OCOM, students will be able to:

1. Compare the impact that various healthcare delivery systems and services have on patient populations, including rural and medically underserved populations.
2. Collaborate effectively in health care teams, identifying best practices to deliver appropriate patient care.
3. Engage in an interprofessional healthcare team for optimal patient- and population-centered care.
4. Incorporate considerations of cost awareness and risk-benefit analysis into patient care.
5. Identify social determinants of health and how healthcare systems and practices address these determinants.
6. Advocate for all patients within the healthcare system.
7. Improve patient safety and strive to prevent medical errors.
8. Lead healthcare teams.
9. Work within healthcare systems to effectively care for patients within system requirements.
10. Be eligible for additional training and licensure exams that will qualify for eligibility for licensure in any jurisdiction within the United States of America.
11. Successfully pass the National Board of Osteopathic Medical Examiners, Inc. (NBOME) Comprehensive Osteopathic Medical Licensure Examination of the USA (COMLEX-USA), Levels 1 and 2-CE in no more than two attempts each.
12. Become eligible to achieve graduation from OCOM and achieve placement in an American Council of Graduate Medical Education (ACGME)-approved residency program, allowing the graduate to take medical licensure examinations required for the attainment of a license to practice medicine as an osteopathic physician.

Academic Schedule

Official semester schedules will be published in the *Leo by DaVinci* learning management system on or before the first day of classes each semester. Remediation schedules will be reflected on the official semester schedules. Registration deadlines each year for the spring and fall semesters are the last business day of June and the last business day of December, respectively. Exceptions to the registration schedule are considered on an individual basis and would involve academic leadership (e.g., Registrar, Associate Dean for Pre-Clinical or Clinical Education, and Dean/CAO).

Master Schedule

This overview is provided as a guide. This is subject to change without notice, and the OCOM administration retains authority for schedule creation.

Milestone	Approximate Date(s)
OMS-I Student Orientation	The week preceding the first Monday in August
OMS-I & OMS-II Fall Semester Classes Start	First Monday in August
OMS-III Year Starts (Milestone I Course)	First Monday in July
OMS-IV Year Starts	First Monday in July
OMS-I & OMS-II Thanksgiving Break	Wednesday before Thanksgiving, Thanksgiving Day, and the Friday after Thanksgiving
OMS-I & OMS-II Winter Break	8 am Monday before Christmas until Friday at 5 pm following New Year's Day
OMS-II Last Day of Class Before Break For Boards	First or second week in April
OMS-I Last Day of Classes	Mid-May
Graduation (for Graduating Class)	Will Vary by Year; typically mid-May

Holidays

OCOM Observes the following holidays:

(Holidays falling on the weekend will be observed either on the Friday before the holiday or the Monday after the holiday - see Academic Calendar for details)

- New Year's Day;
- Martin Luther King Jr. Day;
- Memorial Day;
- Independence Day;
- Labor Day;
- Thanksgiving Day as well as the day after Thanksgiving; and
- Christmas Eve through New Year's Eve.

Student Academic Calendars

An example of the weekly OMS-I and OMS-II schedule, which is subject to change, is available at ocom.org/curriculum.

Curriculum Requirements

Below are the curriculum requirements by semester—for year 1 and year 2 (OMS-I and OMS-II, with fall and spring semesters) and year 3 (OMS-III) and year 4 (OMS-IV) (year-long)—along with the associated credits for each unit of instruction.

OMS-I Fall Courses:

Course Code	Course Name	Credit Hours
FOUN 1000	Foundations of Medical School Sciences	7.5
INFD 1430	Infectious Disease	3.5
HEME 1440	Hematology/Oncology	2
DERM 1450	Dermatology	1.5
OPP 1100	Osteopathic Principles & Practice I	3
CARE 1200	On Doctoring I	5
LEAR 1300	Learning Consolidation I	4
Semester Total		26.5

OMS-I Spring Courses:

Course Code	Course Name	Credit Hours
CARD 1920	Cardiology	3

PULM 1930	Pulmonology	3
ENDO 1940	Endocrinology	2
EENT 1950	Otolaryngology, Ophthalmology, & Surgical Specialties	1.5
ORTH 1960	Orthopedics & Rheumatology	3
OPP 1600	Osteopathic Principles & Practice II	3
CARE 1700	On Doctoring II	6.5
LEAR 1800	Learning Consolidation II	4
Semester Total		26
<i>Year 1 Total</i>		<i>52.5</i>

OMS-II Fall Courses:

Course Code	Course Name	Credit Hours
NEUR 2430	Neurology	3.5
PSYC 2450	Psychiatry & Behavioral Health	3
NEPH 2460	Nephrology/Urology/Men's Health	3.5
GAST 2470	Gastroenterology	3
GERI 2480	Geriatrics	1
OPP 2100	Osteopathic Principles & Practice III	2.5
CARE 2200	On Doctoring III	5
LEAR 2300	Learning Consolidation III	4
Semester Total		25.5

OMS-II Spring Courses:

Course Code	Course Name	Credit Hours
WOME 2820	Women's Health/Obstetrics & Gynecology	3.5
EMER 2930	Emergency Medicine	3

CRIT 2940	Critical Care & Hospital Medicine	1.5
PEDS 2950	Pediatrics	2.5
OPP 2600	Osteopathic Principles & Practice IV	1.5
CARE 2700	On Doctoring IV	3.5
LEAR 2800	Learning Consolidation IV	2.5
Semester Total		18
<i>Year 2 Total</i>		<i>43.5</i>

OMS-III Courses (*may be assigned at any time in Year 3):

Course Code	Course Name	Credit Hours
MILE 3000	Milestone I	2.5
ELEC 3990	Elective I*	4
FMPC 3200	Family Medicine/Primary Care Clerkship*	4
IMHO 3300	Internal Medicine/Hospitalist Clerkship*	4
IMSS 3400	Internal Medicine/Subspecialty Clerkship*	4
GENS 3500	General Surgery Clerkship*	4
SXSS 3600	Surgical Subspecialty Clerkship*	4
OBGY 3700	Women's Health/Obstetrics and Gynecology Clerkship*	4
PSYC 3950	Psychiatry Clerkship*	4
PEDI 3650	Pediatrics Clerkship*	4
OPP 3800	Osteopathic Principles & Practice V	1.5
LEAR 3900	Learning Consolidation V (2 months-end of Yr 3)	3.5
RESI 3960	Residency Planning and Preparation I	1.5
RECH 3999	Research	1.5

<i>Year 3 Total</i>		46.5
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OMS-IV Courses (*may be assigned at any time in Year 4):

Course Code	Course Name	Credit Hours
EMME 4150	Emergency Medicine Clerkship*	4
ELEC 4100	Elective II*	4
ELEC 4200	Elective III*	4
ELEC 4300	Elective IV*	4
ELEC 4400	Elective V*	4
ELEC 4500	Elective VI*	4
ELEC 4600	Elective VII*	4
OPP 4700	Osteopathic Principles & Practice VI	1.5
LEAR 4800	Learning Consolidation VI (2 months-end of Yr 4)	3.5
RESI 4950	Residency Planning and Preparation II	1.5
MILE 4999	Milestone II/Entrustable Professional Activities	2.5
<i>Year 4 Total</i>		37

Total Credits, Doctor of Osteopathic Medicine Program:	179.5 credit hours
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Doctor of Osteopathic Medicine Course Descriptions

OMS-I Fall Courses

FOUN 1000 - Foundations of Medical School Sciences

Co-requisite: First-Year Medical Student at OCOM

This course provides the foundation for medical students to learn human anatomy using virtual technology, use evidence-based techniques for literature searches and review, integrate biomedical sciences into clinical applications, and other selected aspects of which will form the foundation of medical school learning. Topics include the following five "themes" which are integrated throughout the course: (1) Anatomy, Radiology, and Embryology Thread; (2) Immunology Thread; (3) Physiology, Histology, and Pathology/Pathophysiology Thread; (4) Pharmacology Thread; and (5) Biochemistry,

Immunology and Genetics Thread. This course is a clinically-relevant approach to biomedical science and concepts which students will need foundationally to succeed in the subsequent systems-based courses. (7.5 credits).

OPP 1100 - Osteopathic Principles & Practice I

Co-requisite: First-Year Medical Student at OCOM

This first in a series, this course will introduce the history of osteopathic medicine, the foundational concepts of Osteopathic Principles and Practices and develop diagnostic and palpatory skills as the first part of the longitudinal OPP curriculum. Additionally, this course will teach the Osteopathic Structural Examination (OSE) of the thorax, ribs, lumbar spine and innominates combined with the introduction of Osteopathic Manipulative Treatment (OMT) techniques in these areas. The Osteopathic Principles and Practices I course is designed to provide the student with a fundamental understanding of the principles, philosophies, and practices of osteopathic medicine. This builds a foundation of osteopathic knowledge and prepares the student to provide patients with an integrated approach to medical care. It begins the process for continued education and development within the field of osteopathic medicine. The course is composed of both didactic and laboratory/skills components (3 credits).

CARE 1200 - On Doctoring I

Co-requisite: First-Year Medical Student at OCOM

This course series integrates selected areas of practice-based learning and improvement, systems-based practice, professionalism, interpersonal communication skills, and the scientific method relating to the practice of osteopathic medicine as needed to develop the student into a caring and competent osteopathic physician. It includes the foundational aspects of taking a patient history, performing a physical examination, using clinical reasoning to develop a differential diagnosis and identify a leading diagnosis, documenting the clinical encounter, verbally presenting a patient case, performing basic clinical procedures, and demonstrating excellent communication skills and professionalism. (5 credits).

LEAR 1300 - Learning Consolidation I

Co-requisite: First-Year Medical Student at OCOM

This course series integrates selected areas of the curriculum covering all seven core competencies of an osteopathic physician. This course uses active retrieval process and assessment to achieve sustainable learning and comprehension of the interleaved curriculum and employs active learning techniques. Ongoing application and spiral-based learning will be used in this course and students will longitudinally explore the application of core content to clinical cases and practice board examination preparation questions (4 credits).

INFD 1430 - Infectious Disease

Co-requisite: First-Year Medical Student at OCOM

This foundational course provides a comprehensive introduction to basic microbiology, including the most common and clinically-relevant bacterial, viral, fungal, and parasitic infections. Emphasis is

placed on recognizing clinical patterns, generating differential diagnoses, diagnostic approaches, and evidenced-based treatment strategies. Key topics include emerging diseases, antimicrobial resistance, and rational antimicrobial use. These concepts are reinforced and expanded upon throughout the pre-clinical curriculum. This course encompasses material from multiple disciplines including Anatomy, Physiology, Pathology, Biochemistry, Histology, and Pharmacology. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (3.5 credits).

HEME 1440 - Hematology/Oncology

Co-requisite: First-Year Medical Student at OCOM

This foundational course provides an introduction to hematologic and oncologic principles and practices including anatomy, physiology, and pharmacology. Key topics include the normal and abnormal hematopoietic functions of the bone marrow, the lympho-reticular system, a basic understanding of hematology, the biology of neoplasia, blood disorders, hereditary cancers, genetics, and their management. Emphasis is placed on an understanding of the pathology of various anemias, bleeding disorders, and leukemias, and solid tumors. Ongoing application and spiral-based learning will be used in this course and students will longitudinally develop a comprehensive understanding of hematology and oncology. This course encompasses material from multiple disciplines including Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, Genetics, Diagnostic Imaging, Pharmacology, Immuno-biologicals, and Radiation and Surgical Oncology. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (2 credits).

DERM 1450 - Dermatology

Co-requisite: First-Year Medical Student at OCOM

in-depth introduction to the basic structure, integrative physiological functions, and regulation of the integumentary system as well as the basic science concepts underlying disorders of the integumentary system which will be reinforced and expanded upon throughout the curriculum. This course encompasses material from multiple disciplines including Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, and Pharmacology. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (1.5 credits).

OMS-I Spring Courses

CARD 1920 - Cardiology

Co-requisite: First-Year Medical Student at OCOM

This course provides an in-depth introduction to the basic structure, integrative physiological functions, and regulation of the cardiovascular system as well as the basic science concepts underlying disorders of the cardiovascular system which will be reinforced and expanded upon throughout the curriculum. This course encompasses material from multiple disciplines including

Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, and Pharmacology. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (3 credits).

PULM 1930- Pulmonology

Co-requisite: First-Year Medical Student at OCOM

This foundational course provides a comprehensive introduction to the basic anatomy, physiology, and pathophysiology of the lungs and airway. The course will focus on common respiratory diseases, diagnostic approaches, and evidenced-based treatment strategies. Emphasis will be placed on recognizing clinical patterns and generating differential diagnoses. These concepts will be reinforced and expanded upon throughout the pre-clinical curriculum. This course encompasses material from multiple disciplines including Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, and Pharmacology. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (3 credits).

ENDO 1940 Endocrinology

Co-requisite: First-Year Medical Student at OCOM

This foundational course provides a comprehensive introduction to the endocrine system, including its anatomy and physiology, hormone regulation, and medical and/or surgical management. Key topics include the function of major endocrine glands, hormone signaling pathways, and their impact on various body processes. Emphasis is placed on understanding the role of hormones in maintaining homeostasis and their relevance in health and disease. Ongoing application and spiral-based learning will be used in this course and students will longitudinally develop a comprehensive understanding of the endocrine system. This course encompasses material from multiple disciplines including Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, and Pharmacology. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (2 credits).

EENT 1950 - Otolaryngology, Ophthalmology, & Surgical Specialties

Co-requisite: First-Year Medical Student at OCOM

This course provides an in-depth introduction to the basic structure, integrative physiological functions, regulation and management of surgical systems with a focus on otolaryngology, ophthalmology and general surgical principles, including anesthesiology. Basic science concepts underlying disorders of otolaryngology, ophthalmology and general surgery will be reinforced and expanded upon throughout the course. This course encompasses material from multiple disciplines including Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, and Pharmacology. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios and clinically integrated sessions will deliver the course content. The course will also contain a survey of the surgical specialties. (1.5 credits).

ORTH 1960 - Orthopedics & Rheumatology

Co-requisite: First-Year Medical Student at OCOM

This is a multidisciplinary course that incorporates foundational aspects of embryology, histology, cell-molecular biology, clinical anatomy, biochemistry, and physiology related to the orthopedic and rheumatology system. This course introduces a comprehensive understanding of the structure, properties, and functions of the musculoskeletal system, as well as the processes that may lead to injury and influence recovery of the musculoskeletal system. In addition, there will be clinical correlation incorporating the history and physical examination of common orthopedic and rheumatological conditions. The course will use holographic anatomy, histological images, X-rays, and CT-scan images to introduce major anatomic structures, and their relations with other components of the musculoskeletal system, as well as basic pathology and physiology. Case-based learning, self-directed learning assignments, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (3 credits).

OPP 1600 - Osteopathic Principles & Practice II

Co-requisite: First-Year Medical Student at OCOM

Prerequisite: Successful completion of OPP 1100

This course series will advance the foundational concepts of osteopathic medicine and further development of diagnosis and palpatory skills as part of the longitudinal OPP curriculum. Additionally, this course will teach the Osteopathic Structural Examination (OSE) of the cervical spine, extremities and sacrum combined with the execution of Osteopathic Manipulative Treatment (OMT) technique to those areas. The Osteopathic Principles and Practices II course is designed to build upon the fundamental understanding of the principles, philosophies, and practices of osteopathic medicine developed in OPP 1100. Expansion of more advanced osteopathic knowledge further prepares the student to provide patients with an integrated approach to medical care, while advancing the established foundation for continued education and development within the field of osteopathic medicine. The course is composed of both didactic and laboratory components (3 credits).

CARE 1700 - On Doctoring II

Co-requisite: First-Year Medical Student at OCOM

Prerequisite: Successful completion of CARE 1200

This course series integrates selected areas of practice-based learning and improvement, systems-based practice, professionalism, interpersonal communication skills, and the scientific method relating to the practice of osteopathic medicine as needed for a caring and competent osteopathic physician. It includes taking a patient history, performing a physical examination, using clinical reasoning to develop a differential diagnosis and identify a likely diagnosis, documenting the clinical encounter, verbally presenting a patient case, performing basic clinical procedures, and demonstrating excellent communication and professionalism (6.5 credits).

LEAR 1800 - Learning Consolidation II

Co-requisite: First-Year Medical Student at OCOM

Prerequisite: Successful completion of LEAR 1300

This course series integrates selected areas of the curriculum covering all seven core competencies of an osteopathic physician. This course uses active retrieval process and assessment to achieve sustainable learning and comprehension of the interleaved curriculum and employs active learning techniques (4 credits).

OMS-II Fall Courses

OPP 2100 - Osteopathic Principles & Practice III

Co-requisite: Second-Year Medical Student at OCOM

Prerequisite: Successful completion of OPP 1600

This course series will introduce the foundational concepts of osteopathic medicine and develop diagnosis and palpatory skills as part of a longitudinal OPP curriculum. Additionally, these courses will teach the Osteopathic Structural Examination (OSE) of different body regions combined with the introduction of Osteopathic Manipulative Treatment (OMT) technique modalities. The Osteopathic Principles and Practices III course is designed to provide the student with a cumulative, fundamental understanding of the principles, philosophies, and practices of osteopathic medicine. Utilizes foundational concepts to enable students to comprehend advanced topics including the neuro-endocrine-immune axis, osteopathic reflexes, osteopathy in the cranial field, biodynamics, visceral techniques and osteopathic considerations in visceral disease (e.g., cardiology, pulmonary, nephrology, gastroenterology and HEENT). The course is composed of both didactic and laboratory components (2.5 credits).

CARE 2200 - On Doctoring III

Co-requisite: Second-Year Medical Student at OCOM

Prerequisite: Successful completion of CARE 1700

This course will continue to build on the previous courses in this sequence (On Doctoring I & II) in developing the foundational knowledge and skills necessary to practice clinical medicine. It includes more advanced aspects of taking a patient history, performing a physical examination, using clinical reasoning to develop a differential diagnosis, identifying a likely diagnosis, documenting a clinical encounter, verbally presenting a patient case, performing clinical procedures, and demonstrating excellent communication and professionalism (5 credits).

LEAR 2300 - Learning Consolidation III

Co-requisite: Second-Year Medical Student at OCOM

Prerequisite: Successful completion of LEAR 1800

This course series integrates selected areas of the curriculum covering all seven core competencies of an osteopathic physician. This course uses active retrieval process and assessment to achieve sustainable learning and comprehension of the interleaved curriculum and employs active learning techniques. Ongoing application and spiral-based learning will be used in this course and students will longitudinally explore the application of core content to clinical cases and practice board examination preparation questions. (4 credits).

NEUR 2430 - Neurology

Co-requisite: Second-Year Medical Student at OCOM

This is a multidisciplinary course that incorporates foundational aspects of embryology, histology, cell-molecular biology, clinical anatomy, biochemistry, and physiology of the nervous system. This course provides osteopathic medical students with a comprehensive understanding of the structure, hierarchical organization, and functions of the nervous system, as well as basic pathologic processes. The course will use holographic anatomy, histological images, MRI, and CT-scan images to introduce major anatomic structures, their relations with other components of the nervous system, as well as basic pathology. All topics are delivered via active learning sessions including team-based learning, designated study assignments, clinically integrated sessions, augmented reality sessions, and simulation-based activities (3.5 credits).

PSYC 2450 - Psychiatry & Behavioral Health

Co-requisite: Second-Year Medical Student at OCOM

This course is arranged into four *Threads*, under which are *Topic Areas*. Students will survey all core areas of psychiatric practice, including the integration of psychiatric care into primary care medicine. Students will be responsible for the following:

- (1) *Basic Clinical Skills*, including (a) History-Taking, Examination, and Medical Interviewing, (b) Documentation and Communication, (c) Clinical Reasoning and Differential Diagnosis, and (d) Assessment of Psychiatric Emergencies;
- (2) *Psychopathology and Psychiatric Disorders*, including (a) Neurocognitive Disorders; (b) Substance-Related & Addictive Disorders; (c) Schizophrenia-Spectrum Disorders; (d) Depressive Disorders; (e) Bipolar Disorders; (f) Anxiety Disorders; (g) Obsessive-Compulsive Disorders; (h) Trauma-and Stressor-Related Disorders; (i) Somatic Symptom and Related Disorders; (j) Dissociative Disorders; (k) Feeding and Eating Disorders; (l) Elimination Disorders; (m) Sexual Dysfunctions and Gender Dysphoria; (n) (o) Paraphilic Disorders; (p) Sleep-Wake Disorders; (q) Personality Disorders; and (r) Neurodevelopmental Disorders;
- (3) *Disease Prevention, Therapeutics, and Management*, including (a) Prevention; (b) Pharmacological Therapies; (c) Brain Stimulation Therapies; (d) Psychotherapies; (e) Multidisciplinary Treatment Planning and Collaborative Management; and (f) Complementary and Alternative Treatments Related to Psychiatry;
- (4) *Professionalism, Ethics, Osteopathic Principles, and the Law*, including (a) Professionalism; (b) Medical Ethics; (c) Medical-Legal Issues in Psychiatry; (d) Osteopathic Principles Related to Psychiatry; and (d) Cultural Competence and Mental Health Disparities (3 credits).

NEPH 2460 - Nephrology/Urology/Men's Health

Co-requisite: Second-Year Medical Student at OCOM

This course will explore the anatomy, biochemistry, nutrition, pathology and physiology of the renal system and its role in urine formation and maintaining homeostasis (e.g., acid/base balance, electrolyte balance, hormonal regulation, and volume regulation). Clinical scenarios commonly

encountered in the fields of nephrology, urology, and Men's Health will be emphasized. Topics in this course are delivered via active learning sessions including Team-Based Learning, Designated Study Assignments, Immersive learning sessions, Clinically Integrated Sessions, and simulated patient scenarios (3.5 credits).

GAST 2470 - Gastroenterology

Co-requisite: Second-Year Medical Student at OCOM

This course provides the underlying concepts of the role of the gastrointestinal system in normal bodily functions. As such, it will provide the learner with clinically-relevant foundational knowledge in areas that include, but are not limited to anatomy, physiology, biochemistry, immunology, and nutrition. Anatomical concepts will be presented, and topics are delivered via active learning sessions including Team-Based Learning, Designated Study Assignments, Immersive learning sessions, Clinically Integrated Sessions, simulation-based activities, and the use of standardized patients (3 credits).

GERI 2480 - Geriatrics

Co-requisite: Second-Year Medical Student at OCOM

This course provides an in-depth introduction to the basic structure, integrative physiological functions, and regulation pertaining to geriatrics as well as the basic science concepts underlying disorders pertaining to geriatrics which will be reinforced and expanded upon throughout the curriculum. This course encompasses material from multiple disciplines including Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, and Pharmacology. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (1 credit).

OMS-II Spring Courses

WOME 2820 - Women's Health/Obstetrics & Gynecology

Co-requisite: Second-Year Medical Student at OCOM

This course provides an in-depth introduction to the basic structure, integrative physiological functions, and regulation of the female reproductive system as well as the basic science concepts underlying the disorders of the reproductive system which will be reinforced and expanded upon throughout the curriculum. This course encompasses material from multiple disciplines including Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, and Pharmacology, and will span both obstetrics and gynecology. The course will also discuss procedural and surgical treatments pertaining to the medical disorders affecting women. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (3.5 credits).

OPP 2600 - Osteopathic Principles & Practice IV

Co-requisite: Second-Year Medical Student at OCOM

Prerequisite: Successful completion of OPP 2100

This course series will introduce the foundational concepts of osteopathic medicine and develop diagnosis and palpatory skills as part of a longitudinal OPP curriculum. Additionally, these courses will teach the Osteopathic Structural Examination (OSE) of different body regions combined with the introduction of Osteopathic Manipulative Treatment (OMT) technique modalities. The Osteopathic Principles and Practices IV course is designed to provide the student with a cumulative, fundamental understanding of the principles, philosophies, and practice of osteopathic medicine. This builds a foundation of osteopathic knowledge and prepares the student to provide patients with an integrated approach to medical care. Utilizes foundational concepts to enable students to exercise the clinical application of osteopathic principles and practices and osteopathic manual medicine to obstetrics and gynecology, headaches, truncal pain syndromes, abnormalities of spinal curves, the hospitalized patient and special populations (pediatrics/geriatrics). The course is composed of both didactic and laboratory components (1.5 credits).

CARE 2700 - On Doctoring IV

Co-requisite: Second-Year Medical Student at OCOM

Prerequisite: Successful completion of CARE 2200

This course will continue to build on the previous courses in this sequence (On Doctoring I, II, & III) in developing the foundational knowledge and skills necessary to practice clinical medicine. It includes advanced aspects of taking a patient history, performing a physical examination, using clinical reasoning to develop a differential diagnosis and identify a likely diagnosis, documenting the clinical encounter, verbally presenting a patient case, performing clinical procedures, and demonstrating excellent communication and professionalism (3.5 credits)

LEAR 2800 - Learning Consolidation IV

Co-requisite: Second-Year Medical Student at OCOM

Prerequisite: Successful completion of LEAR 2300

This course series integrates selected areas of the curriculum covering all seven core competencies of an osteopathic physician. This course uses active retrieval process and assessment to achieve sustainable learning and comprehension of the interleaved curriculum and employs active learning techniques. Ongoing application and spiral-based learning will be used in this course and students will longitudinally explore the application of core content to clinical cases and practice board examination preparation questions. (2.5 credits).

EMER 2930 - Emergency Medicine

Co-requisite: Second-Year Medical Student at OCOM

This Emergency Medicine course provides a foundational understanding of the principles, skills, and knowledge required to assess, diagnose, and manage medical emergencies. Encompassing material from multiple disciplines including Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, and Pharmacology, this course covers in-depth study of common medical and trauma

emergencies. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content (3 credits).

CRIT 2940 - Critical Care & Hospital Medicine

Co-requisite: Second-Year Medical Student at OCOM

The Critical Care and Hospital Medicine course serves as a foundational introduction to the structure/function relationships, pathophysiology, and clinical presentations which are essential for diagnosing and managing critically ill patients, while also emphasizing the basic science concepts that underlie critical care disorders. Drawing from various disciplines including Anatomy, Physiology, Pathology, Biochemistry, and Pharmacology, this course provides students with an integrated perspective of the field of critical care. Through methods such as team-based learning, study assignments, simulated patient scenarios, and immersive review sessions, students gain diverse learning experiences that deepen their understanding and expertise needed to care for patients in the hospital or ICU setting. Concepts covered will be reinforced and expanded upon throughout the subsequent curriculum (1.5 credits).

PEDS 2950 - Pediatrics

Co-requisite: Second-Year Medical Student at OCOM

This course provides an in-depth introduction to the basic structure, integrative physiological functions, and regulation pertaining to pediatrics as well as the basic science concepts underlying disorders pertaining to pediatrics, which will be reinforced and expanded upon throughout the curriculum. This course encompasses material from multiple disciplines, including Anatomy, Embryology, Physiology, Pathology, Biochemistry, Histology, and Pharmacology. Team-based learning, study assignments, immersive learning sessions, simulated patient scenarios, and clinically integrated sessions will deliver the course content. (3 credits).

OMS-III Courses

MILE 3000 - Milestone I

Prerequisite: Students must have sat for/taken COMLEX-USA Level 1 before starting this course.

Co-requisite: Third-Year Medical Student at OCOM.

This capstone course incorporates practical clinical skills labs, simulation encounters, OPP hands-on practical examinations, competency-based OSCEs and other clinical assessments to ensure that students are ready to begin clerkships to practice osteopathic medicine under direct supervision. This course takes what has been learned in Years 1 and 2 and applies it to high-stakes, active, hands-on, clinical scenarios, assessing knowledge needed in order to practice medicine safely in a supervised setting. Basic Life Support (BLS) certification will be renewed, and Advanced Cardiac Life Support certification will be obtained during the course (2.5 credits). (2.5 credits)

FMPC 3200 - Family Medicine/Primary Care Clerkship

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000 and achievement of a passing score on COMLEX-USA Level 1

The clinical clerkship in family medicine/primary care. This clerkship is designed to provide the student with an understanding of Primary Care through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and/or inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a third-year clerkship (4 credits).

IMHO 3300 - Internal Medicine/Hospitalist Clerkship

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000 and achievement of a passing score on COMLEX-USA Level 1

The clinical clerkship in Internal Medicine/Hospitalist Clerkship. This clerkship is designed to provide the student with an understanding of Internal Medicine/Hospitalist Clerkship through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in inpatient settings. The curriculum content will be delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a third-year clerkship (4 credits).

IMSS 3400 - Internal Medicine/Subspecialty Care Clerkship

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000 and achievement of a passing score on COMLEX-USA Level 1

The clinical clerkship in Internal Medicine/Subspecialty Care. This clerkship is designed to provide the student with an understanding of Internal Medicine/Subspecialty Care through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and/or inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a third-year clerkship (4 credits).

GENS 3500 - General Surgery Clerkship

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000 and achievement of a passing score on COMLEX-USA Level 1

The clinical clerkship in General Surgery. This clerkship is designed to provide the student with an understanding of General Surgery through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and/or inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a third-year clerkship (4 credits).

SXSS 3600 - Surgical Subspecialty Clerkship

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000 and achievement of a passing score on COMLEX-USA Level 1

The clinical clerkship in Surgical Subspecialty. This clerkship is designed to provide the student with an understanding of the Surgical Subspecialty through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and/or inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a third-year clerkship (4 credits).

PEDI 3650 Pediatrics Clerkship

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000, and achievement of a passing score on COMLEX-USA Level 1

The clinical clerkship in Pediatrics. This clerkship is designed to provide the student with an understanding of pediatrics through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and/or inpatient settings. The curriculum content is delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a third-year clerkship. (4 credits)

PSYC 3950: Psychiatry Clerkship

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000, and achievement of a passing score on COMLEX-USA Level 1

The goal of the Psychiatry Clerkship is to prepare medical students to recognize, diagnose, and care for patients with psychiatric disorders encountered in most medical practices. Students will be assigned to work with interdisciplinary teams which will aid the student in meeting course objectives. Students will be assigned patients and will follow in-hospital. They will attend teaching rounds and a variety of teaching conferences. Each student will be required to view a series of lecture recordings and complete a clinical case report at their individual teaching sites. Case reports include the course and clinical outcome, in addition to a literature review of the crucial issues related to the case. (4 credits)

OBGY 3700: Women's Health/Obstetrics and Gynecology Clerkship

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000, and achievement of a passing score on COMLEX-USA Level 1

The OB/GYN Clerkship consists of 4 weeks of clerkship experiences that will expose the student to the discipline of Obstetrics and Gynecology. During the training, services exposed may include Night

Float; Inpatient OB Service; Outpatient OB Service; Ambulatory Clinic Service; and Gynecology Surgery Service. The student will experience both inpatient and outpatient care delivery.

RECH 3999: Research Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000, and achievement of a passing score on COMLEX-USA Level 1

This year-long, longitudinal course provides the opportunity for students to complete a research project in a clinically-applicable area that they choose. Students must work with a mentor or principal investigator (PI) on the research project. The project PI can be a preceptor, physician, or scientist, either in the community or an OCOM faculty member. This course is an experience in research which may involve, but is not limited to, the following: clinical investigation, osteopathic manipulative medicine (OMM), osteopathic principles and practices (OPP), policy studies, disparities in healthcare, health services research and may be laboratory-based, practice-based, or a combination of several of the above. The project must culminate in a tangible outcome, such as a poster presentation, oral communication at a conference, or a publication. Clinically-appropriate research conducted while at OCOM in years 1 and 2 may count towards credit in this course, and that is at the discretion of the course director. (1.5 credit)

RESI 3960: Residency Planning and Preparation I

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of MILE 3000, and achievement of a passing score on COMLEX-USA Level 1

This year-long, longitudinal course will provide students with resources and activities which are geared to assisting the student in planning and preparing for the transition from undergraduate to graduate medical education. This will include completion of *Careers in Medicine*; mock residency interviews, and related activities. (1.5 credit)

ELEC 3990 - Elective Clerkship I

Co-requisite: Third-Year Medical Student at OCOM, and achievement of a passing score on COMLEX-USA Level 1

Elective Clerkships are required. These clerkships are designed to provide the student with the opportunity to select a discipline and receive hands-on training through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings. This is the first of at least seven elective clerkships a student will complete. Note: transcript will reflect the nature of the clerkship; i.e., the word "elective" will be replaced by the discipline, such as *Pediatric Psychiatry Clerkship*. (4 credits).

OPP 3800 - Osteopathic Principles & Practice V

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of OPP 2600 and MILE 3000, and achievement of a passing score on COMLEX-USA Level 1

The Osteopathic Principles and Practices V course is designed to provide the student with a longitudinal fundamental understanding of the principles, philosophies, and practice of osteopathic medicine as it is applied to direct patient care scenarios. This allows students to provide patients with an integrated approach to medical care. It lays the foundation for continued education and development within the field of osteopathic medicine. This course will spiral previously learned material into clinically-applicable scenarios and cases to ensure students longitudinally use OPP in the day-to-day care of patients. This course will include hands-on demonstrations and provisions of care relating to the application of osteopathic principles and practices by OCOM OPP department credentialed physicians, including student assessment. (1.5 credit)

LEAR 3900 - Learning Consolidation V

Co-requisite: Third-Year Medical Student at OCOM

Prerequisite: Successful completion of LEAR 2800 and MILE 3000, and achievement of a passing score on COMLEX-USA Level 1

This course integrates selected areas of the curriculum covering all seven core competencies of an osteopathic physician. This course uses active retrieval process and assessment to achieve sustainable learning and comprehension of the interleaved curriculum and employs active learning techniques. This course will provide students a means to spiral their previously-learned knowledge to clinically-relevant scenarios, preparing them to sit for and successfully pass national board exams. (3.5 credits)

OMS-IV Courses

EMME 4150 - Emergency Medicine Clerkship

Co-requisite: Fourth-Year Medical Student at OCOM

The clinical clerkship in Emergency Medicine is designed to provide the student with an understanding of emergency medicine through the integration of didactic knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings. The curriculum content will be delivered to students via the learning management system website. During the clerkship, students will access the learning website to review learning modules on topics appropriate for a third-year clerkship (4 credits).

ELEC 4100 - Elective Clerkship II

ELEC 4200 - Elective Clerkship III

ELEC 4300 - Elective Clerkship IV

ELEC 4400 - Elective Clerkship V

ELEC 4500 - Elective Clerkship VI

ELEC 4600 - Elective Clerkship VII

Co-requisite: Fourth-Year Medical Student at OCOM

Elective Clerkships are required. These clerkships are designed to provide the student with the opportunity to select a discipline and receive hands-on training through the integration of didactic

knowledge and clinical experiences. Students will receive exposure to a diverse community of patients in both ambulatory and inpatient settings. Note: transcript will reflect the nature of the clerkship; i.e., the word "elective" will be replaced by the discipline, such as *Pediatric Psychiatry Clerkship*. (4 credits for each course).

OPP 4700 - Osteopathic Principles & Practice VI

Co-requisite: Fourth-Year Medical Student at OCOM

Prerequisite: Successful completion of OPP 3800

The Osteopathic Principles and Practices VI course is designed to provide the student with a longitudinal fundamental understanding of the principles, philosophies, and practice of osteopathic medicine as it is applied to direct patient care scenarios. This allows students to provide patients an integrated approach to medical care. It lays the foundation for continued education and development within the field of osteopathic medicine. This course will spiral previously learned material into clinically-applicable scenarios and cases to ensure students longitudinally use OPP in the day-to-day care of patients. This course will include hands-on demonstrations and provisions of care relating to the application of osteopathic principles and practices by OCOM OPP department credentialed physicians, including student assessment. (1.5 credit).

LEAR 4800 - Learning Consolidation VI

Co-requisite: Fourth-Year Medical Student at OCOM

Prerequisite: Successful completion of LEAR 3900

This course integrates selected areas of the curriculum covering all seven core competencies of an osteopathic physician. This course uses active retrieval process and assessment to achieve sustainable learning and comprehension of the interleaved curriculum and employs active learning techniques. This course will provide students a means to spiral their previously-learned knowledge to clinically-relevant scenarios, preparing them to sit for and successfully pass national board exams. (3.5 credits).

RESI 4950: Residency Planning and Preparation II

Co-requisite: Fourth-Year Medical Student at OCOM

This course will provide students with resources and activities which are geared to assisting the student in planning and preparing for the transition from undergraduate to graduate medical education. This will include a review of *Careers in Medicine*; mock residency interviews, and related activities. (1.5 credits)

MILE 4999 - Milestone II/Entrustable Professional Activities

Co-requisite: Fourth-Year Medical Student at OCOM

Prerequisite: Successful completion of all required clinical clerkships.

This capstone course incorporates practical clinical skills labs, simulation encounters, OPP hands-on practical examinations, competency-based OSCEs, and other clinical assessments to ensure that students are ready for graduation, where they will practice osteopathic medicine in supervised settings. This course takes what has been learned throughout the student's medical education and

applies it to high-stakes, active, hands-on clinical scenarios, assessing knowledge needed in order to practice medicine safely in a supervised setting. This capstone course will incorporate Entrustable Professional Activities into the assessment process, against which students will be assessed in residency. (2.5 credits)

Clinical Core Clerkship Policy

The Clinical Core Clerkship Policy outlines the required clinical clerkships for the third-year clinical clerkship experience at OCOM. The goals, objectives, and outcome measures (assessment methodologies) of clinical clerkship clerkships are based on the American Osteopathic Association's (AOA) seven core competencies, which are incorporated in the OCOM Programmatic Educational Objectives. The overall goal of the third year at OCOM is to apply basic science and clinical knowledge gained in Years 1 and 2 to patient care settings in order to develop skills and attitudes within our students to ultimately train the osteopathic physician of the future for readiness in an environment of innovation, interprofessional interaction, and inclusiveness to positively impact healthcare in Florida as well as nationally and internationally.

Required Core Clerkships

All students at OCOM will complete the following *4-week* clerkships. In third-year, all students will complete a Milestone I course (which must be passed before students are released to start clinical clerkships), after which they will engage in eight (8) required core clerkships, one elective clerkship, three longitudinal courses, a research course, and a Learning Consolidation course; in fourth-year, they will complete six (6) electives, three longitudinal courses, the emergency medicine core clerkship, a Learning Consolidation course, and the Milestone II course. Students are able to complete additional elective clerkships above-and-beyond the required seven if they so choose, provided they have time in their schedules.

Third-year core clerkships are designed with the scope of community-based training and exposure to the wide variety of patient experiences outlined in **Table 1**, ensuring that all students develop basic competencies in patient care required by graduate medical education programs and medical licensing boards. All electives will be approved by the Department of Clinical Education before a student is allowed to schedule and attend these experiences.

Students are required to successfully complete each of the clerkships and courses in **Table 1** to fulfill the requirements for graduation. All core clerkships must be taken and completed at OCOM core clerkship sites. All physician preceptors will be credentialed by OCOM. All third-year students will complete a Milestone I course at the beginning of their third year. All third-year clerkships must be successfully completed to progress to the fourth year. Finally, all students will receive vacation time, and in Year 4, reasonable time to travel to residency interviews, both of which are built into their schedules.

Table 1: OCOM Clinical Education Curriculum	
<u>Year 3</u>	<u>Year 4</u>
<i>Milestone I Course</i> (first course of Yr. 3)	
<i>Clinical Clerkships</i>	<i>Clinical Clerkships</i>
Family Medicine/Primary Care	Emergency Medicine
Elective I	Elective II
Internal Medicine/Hospitalist	Elective III
Internal Medicine/Subspecialty*	Elective IV
General Surgery	Elective V
Surgical Subspecialty**	Elective VI
Women's Health/Obstetrics & Gynecology	Elective VII
Pediatrics	
Psychiatry	<i>Milestone II/Entrustable Professional Activities</i> (last experience of Yr. 4)
<i>Additional Courses</i>	<i>Additional Courses</i>
Osteopathic Principles and Practice V	Osteopathic Principles and Practice VI
Learning Consolidation V	Learning Consolidation VI
Residency Planning and Preparation I	Residency Planning and Preparation II
Research	

**Internal medicine specialties* may include, but are not limited to, allergy/immunology, cardiology, critical care medicine, diagnostic imaging (radiology), dermatology, endocrinology, gastroenterology, geriatric medicine, hematology/oncology, infectious disease, ophthalmology, pulmonology, nephrology, neurology, rheumatology, and wound care.

***Surgical specialties* may include, but are not limited to, orthopedic, cardiovascular, urological, neurological, plastic, pediatric, plastic/reconstructive, vascular, and otolaryngologic surgeries and anesthesiology.

Clinical Clerkship Structure Policy

The Clinical Clerkship Structure Policy clarifies the minimum requirements for the structure of clinical clerkships. Formal clinical training will be initiated in the third year of education, although early clinical experiences (ECEs) will be available in Years 1 and 2. During the third and fourth years, students will be required to successfully complete their clinical clerkships as prescribed by OCOM. Each of these clerkships is defined as one clinical clerkship. Clerkships are assigned by the Department of Clinical Education. The OCOM [Clinical Clerkship Structure Policy](#) can be found at ocom.org/policies.

Clinical Clerkship Structure

Each clinical clerkship is four (4) weeks in duration, unless otherwise designated. A clerkship shall typically include a *minimum* of 128 hours of clinical training per four-week clerkship and will typically include 160-180 hours of clinical training, with some required didactic components. Each clinical clerkship will have a defined clinical curriculum, which will outline goals and objectives, recommended reading assignments, and adjunctive educational assignments, all of which will be found in the individual clerkship *Syllabus*; each core clerkship will have the same clinical curriculum; no matter at which site the student is assigned for their clerkship. The OCOM [Clinical Core Clerkship Policy](#) can be found at ocom.org/policies.

For additional information on Years 3 and 4, as well as detailed information on the clerkships, please refer to the *Clinical Clerkship Curriculum Handbook*.

Assessment Protocol

Each clinical clerkship will define the methods of student assessment, which can include but are not limited to preceptor evaluation, clinical logs, completion of educational assignments, and end-of-clerkship assessment based on the AOA Core Competencies. While each site and clerkship will be unique, all will be governed by core clerkship syllabi, which outline the standard clinical curriculum that must be delivered at each site.

The assessment will determine one of the passing standards for the clerkship. Each student will be required to take the subject-specific Comprehensive Osteopathic Medical Achievement Test (COMAT) on or near the last day of the core clerkship and must achieve a passing score on this assessment, which will be defined in the clerkship syllabus. Students also must satisfactorily pass the preceptor evaluation. Failure to achieve these two elements, or failure to comply with other clerkship expectations, such as clinical log completion and OPP-specific patient presentation, will result in a meeting with the Associate Dean for Clinical Education and referral to the Student Progress and Professionalism Committee (SPPC).

Core Clerkship Training Sites

Based on the Clinical Core Clerkship Adequacy Policy, it is the responsibility of the Office of Clinical Education, led by the Associate Dean for Clinical Education, to ensure that each clinical training site to which OCOM students are sent is adequate for the educational needs of the student. OCOM will credential all clinical faculty/preceptors teaching in Years 3 and 4, and also those running preceptorships or shadowing experiences in Years 1 and 2, ensuring, in part, that all faculty are board-certified or board-eligible, and oversee the completion and maintenance of all Affiliation Agreements, ensuring that they are up-to-date and complete. Ongoing review of clinical sites via site visits, ensuring clinical training site adequacy, and continually revising and updating the assessment and curriculum are also essential functions of the Office of Clinical Education.

Student Requirements

All students will be required to successfully pass all clerkship requirements including, but not limited to, preceptor evaluation, completion of all educational assignments and assessments made by the preceptor and OCOM, any required clinical logs, the OPP patient case report and presentation on each core clerkship, and a student evaluation of the clerkship.

All third-year OCOM students will be required to engage in and pass all core clinical clerkships as defined in the *Core Clinical Clerkship Policy*, as well as the *Milestone I* course (which must be passed before the student is allowed to start clinical clerkships), and the longitudinal experiences (Osteopathic Principles and Practice V, Learning Consolidation V, Residency Planning and Preparation I, and Research), before they will be eligible for promotion to the fourth year.

All fourth-year OCOM students will be required to engage in and pass all elective clerkships course codes ELEC I-VII), the core Emergency Medicine clerkship, as well as the longitudinal experiences (Osteopathic Principles and Practice VI, Learning Consolidation VI, and Residency Planning and Preparation II), and the Milestone II/Entrustable Professional Activities course to be eligible for graduation.

OCOM Licensure Information - Postgraduate Training

Completion of the Doctor of Osteopathic Medicine program leading to the degree of Doctor of Osteopathic Medicine (DO) depends on student performance and success. The requirements for licensure in the profession are established by the state where licensure is sought. Completion of the educational program and obtaining a degree does not by itself guarantee licensure. Students are expected to remain current with other licensing requirements, including but not limited to the national COMLEX-USA licensure examination series and technical standards they may be required to meet in order to be licensed by the state in which they seek to practice.

Non-Academic Health Professionals/Recusals from Academic Assessment and Promotion Policy

It is the policy of OCOM that any health professional who is currently or who has previously provided health services to any current student through a physician-patient relationship must recuse themselves from the academic assessment or promotion of the student receiving those services. The [Faculty Recusal Policy](#) can be found at ocom.org/policies.

Credit Hours Assignment Policy

The Orlando College of Osteopathic Medicine defines that one (1) unit of credit is assigned for every 16 lecture/didactic hours, or 32 laboratory hours, or 45 clerkship/clerkship hours. The OCOM [Credit Hour Assignment Policy](#) can be found at ocom.org/policies, and the OCOM [Academic Credit Analysis](#), found at ocom.org/curriculum, provides a breakdown of each OCOM course and how the course credit for each is calculated. Note that this is subject to change as the curriculum evolves.

Credit Hour Review Procedure

The assignment of credit hours to courses is reviewed and approved by the Curriculum Committee annually as the syllabi and schedule of courses are created and finalized.

Course Code & Numbering System

Each course is designated by a three- or four-letter code followed by a four-digit number. The first digit assigned to a course is an indicator of the year level of the course. The second digit indicates the semester level of the course (for OMS-I and OMS-II), where 0-4 would be in the fall, and 5-9 would be in the spring. The third and fourth digits designate the sequence level of the course, which appears in ascending order for synchronous courses in OMS-III and OMS-IV. Note that in OMS-III and OMS-IV, the sequence of many of the clerkship courses varies by student. Refer to OCOM Policy D005, [Credit Hour Assignment Policy](#) for additional background at ocom.org/policies.

Course Numbering	Year/Semester
1000 - 1499	OMS-I Fall Semester
1500 - 1999	OMS-I Spring Semester
2000 - 2499	OMS-II Fall Semester
2500 - 2999	OMS-II Spring Semester
3000 - 3999	OMS-III Year
4000 - 4999	OMS-IV Year

Grading System

OCOM operates on a pass/fail grading system for Years 1 and 2 and an honors/pass/fail grading system for Years 3 and 4. Individual assessment scores will be recorded and made available to students through the Learning Management System (LMS), *Leo, by DaVinci*. A summary of the grading system is provided in the below table, but please refer to OCOM Policy D044, OCOM Grading System, which can be found at ocom.org/policies.

Summary of Grading System

Grade	Description
Pass (P)	Passing Grade in Course
Fail (F)	Failing Grade in Course
Honors (H)	Exceptional Grade in Course <i>(Yr. 3 and 4 only)</i>
Incomplete (IC)	Incomplete Grade in Course
Withdrawal (W)	Withdrawal from Course

Clinical Learning and Patient Care Policy

It is the policy of OCOM to ensure that osteopathic medical students in clinical learning situations involving patient care are under direct supervision by licensed healthcare professionals at all times to ensure safety. OCOM ensures that all supervised activities are within the scope of practice of the supervising healthcare professional. The Patient Care Supervision Policy can be found at ocom.org/policies.

Student Recordkeeping Policy

In alignment with Board Policy B005: Confidentiality of Employment, Student, and Medical Records, it is the policy of OCOM to keep accurate, confidential official student records that include the following: admissions, advisement, academic and career counseling, evaluation, grading, credits, and the training of faculty and staff in the regulations surrounding these records. The OCOM Policy on Student Recordkeeping can be found at ocom.org/policies.

Educational Records

OCOM's FERPA policy can be found at ocom.org/policies.

There is a health and safety emergency exception to FERPA, which states the institution may disclose personally identifiable information from an education record to appropriate parties, including parents, in connection with an emergency if knowledge of the information is necessary to protect the health and safety of the student or other individuals.

All documents and additional information concerning student academic records and student disciplinary issues, including written reprimands, are securely maintained in a confidential file. Such actions become a part of a student's permanent education record. All disciplinary actions, except for admonitions, academic warnings, and conduct warnings, are required to be reported on the Medical Student Performance Evaluation (MSPE) as well as any State Medical Education Verification forms.

Match-State Medical Education Verification

Once a student participates in the National Resident Matching Program (NRMP), the San Francisco Urology Match, or the Military Match and is placed in a residency training program, several forms must be completed and processed for licensing purposes in the state the student will be undertaking their residency training. State Medical Education Verification forms vary from state to state. Most verifications have specific information requested, and OCOM must provide complete, thorough answers. OCOM will be requested to complete and file additional medical school education verification forms with any residency program or residence moves that may occur.

Release of Information

All documents and other information concerning student discipline, including written reprimands, are securely maintained in a confidential file. Such actions become a part of the student's permanent education record but are only released at the written discretion of the Dean. However, all disciplinary actions, except Admonitions and Academic and Conduct Warnings, must be reported on the Medical Student Performance Evaluation (MSPE).

Class Attendance

There shall be mandatory and on-time attendance for all lab-based and clinical sessions (including, but not limited to, labs, case- and team-based learning sessions, small group learning sessions, clinical clerkships, early clinical experiences, physical examination practical sessions, OSCEs, simulation activities, learning consolidation activities, OPP labs, etc.). All examinations, quizzes, and assessments call for mandatory attendance. Students who are unable to attend mandatory learning sessions are still responsible for the material taught. Any make-up quizzes, assessments, sessions, or activities will be at the sole discretion of the Course Director unless otherwise stated in the Student Catalog. All clerkships have mandatory attendance. Additional information regarding attendance and the consequences of non-attendance or poor attendance can be found in the individual course syllabi.

Dress Code Policy

Students are required to dress professionally in business casual attire for all clinical and pre-clinical learning or school-related activities. Examples of business casual clothing include pencil skirts, slacks, khakis, trousers, blouses, collared shirts, button-down shirts, sports coats, blazers, and sweaters.

Specific dress code requirements, such as for OPP/OMM labs, *On Doctoring* course physical examination labs, and assessments (e.g., OSCE, Simulation, standardized patient encounters, etc.), can be found within the individual course syllabi.

Satisfactory Academic Progress

OCOM operates on a pass/fail grading system for Years 1 and 2 and an honors/pass/fail grading system for Years 3 and 4. Individual assessment scores will be recorded and available to students through the Learning Management System (LMS), *Leo by DaVinci*. Class rank will not be published, but quartiles may be included in the student's MSPE. Membership in the *Honor Society* and other academic honor rankings are based upon academic performance and on NBOME examination scores, along with other selected parameters.

Students will be required to remediate all courses where the student's grade falls below 70%. Students are required to either *remediate* a course where their grade falls in the fail (F) range or *complete* a course where their grade is reported as incomplete (IC). Students who do not successfully complete or remediate these courses are awarded an F (fail) grade. All courses have a pass (P) or fail (F) designation in all years and an additional honors (H) designation in Years 3 and 4.

In years 3 and 4, the additional grade of honors (H) is available to students who meet the "recommend honors" criteria on all graded assessments per the individual clerkship syllabus.

Any course designated as incomplete (IC) which is not remediated successfully will revert to a grade of fail (F).

Assessment of performance compared to national cohorts is principally made through the products made available by the NBOME, namely, the Comprehensive Osteopathic Medical Licensing Examination-USA Levels 1 and 2-CE (COMLEX-USA), the subject-based Comprehensive Osteopathic Medical Achievement Test (COMAT) examination series, and the COM Self-Assessment Examination (COMSAE) Phases 1 and 2.

Maximum Length of Completion

All Doctor of Osteopathic Medicine (DO) students must have completed all requirements for graduation and must graduate within 150% of the standard time to achieve the DO degree from the

date of matriculation. This is interpreted as six years following matriculation. The OCOM policy D024 regarding the Maximum Length of Completion can be found at ocom.org/policies.

Transfer of Credits Policy

The OCOM Transfer Policy can be found at ocom.org/policies. OCOM will not accept credits from another program or post-secondary institution. All incoming OCOM students will enroll from the beginning of the program.

The transferability of credits earned at OCOM is at the discretion of the institution to which you may seek to transfer. Acceptance of the credits you earn from OCOM is also at the discretion of the institution you may seek to transfer. If the credits you earn at OCOM are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework there. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending OCOM to determine if your credits will transfer.

OCOM COMLEX-USA Policy

The OCOM COMLEX-USA Policy can be found at ocom.org/policies. Students enrolled in the DO program will be required to pass both the Comprehensive Osteopathic Medical Licensure Examination of the USA (COMLEX-USA) Level 1 and COMLEX-USA Level 2-CE prior to graduation in accordance with accreditation standards. Students are required to take and pass the Milestone I course. Students also must take and pass the Milestone II/Entrustable Professional Activities course, administered by OCOM, as a replacement for COMLEX-USA Level 2-PE. First-time pass rates for all students in each class year will be posted to the OCOM public website for COMLEX-USA Levels 1, 2-CE, and 3 at this link: <https://ocom.org/comlex/>

Accommodations on COMLEX-USA Exams

Students who request accommodations for any Level of the COMLEX-USA examination series must apply directly to the National Board of Osteopathic Medical Examiners, Inc. (NBOME) within the timeframe designated by the NBOME; students should contact the NBOME directly for more information. Students should be aware that the granting of accommodation during medical school does not guarantee the granting of accommodation on external or licensure examinations.

Modified Course of Study and Early Warning System

A Modified Course of Study is a curricular plan which is individualized to a student who has to deviate from the prescribed course of study at OCOM for any of a variety of reasons, be it health/medical-related, academic progress, COMLEX-USA based, maternity/parental, or other circumstances. All modified course-of-study plans must be approved both by the SPPC and the

appropriate Associate Dean (Pre-Clinical or Clinical), and a student can be placed on a temporary modified course-of-study plan and subsequently removed from the plan. A student on a modified course of study plan will work with the assigned academic advisor and learning specialist to ensure that the plan is appropriate for the circumstances. deficiencies in progress must be referred to the SPPC immediately for review and possible adjustment of the modified course of study plan. Refer to OCOM Policy #D036, Policy & Procedures Regarding Assessment & Academic Affairs, Section VII, found at ocom.org/policies.

The Early Warning System at OCOM attempts to identify students who are struggling and implement corrective actions to allow the student to regain academic success. Refer to OCOM Policy #D036, Policy & Procedures Regarding Assessment & Academic Affairs, Section VI, found at ocom.org/policies.

Student Progress and Professionalism Committee (SPPC)

The Student Progress & Professionalism Committee (SPPC), in conjunction with the Offices of Pre-Clinical and Clinical Education, monitors the academic progress of all OCOM students throughout the academic program. Additionally, the SPPC is responsible for the review of situations where students are involved in academic misconduct (i.e., cheating or plagiarism) or non-professional conduct. The OCOM [Policy D044](http://ocom.org/policies) can be found at ocom.org/policies.

Grievance Processes

OCOM recognizes the right of students to voice grievances and to seek resolution to problems, disagreements with faculty/administrators, or interpretations of institutional policy. OCOM also recognizes the responsibility of the student to express their concerns in a professional and ethical manner. Concerns may involve course grades other than a grade reviewed by the SPPC Committee, promotion, behavioral issues, financial concerns, or issues related to external (e.g., COCA) accreditation standards and procedures. This grievance process shall not be used to appeal or review violations of the Honor Code or an appeal from the SPPC Committee, a final decision by the Dean, or a decision of the SPPC Committee. The [Grievance Process](http://ocom.org/policies) can be found at ocom.org/policies.

Graduation Requirements for the Doctor of Osteopathic Medicine Degree

In order to be eligible for recommendation to graduate from OCOM, students are required to satisfy all graduation requirements as outlined in Section VI of Policy D044, [policy](http://ocom.org/policies), and this Student Catalog, based on the year of degree conferral. Graduation requirements may be subject to change following a student's matriculation. It is the student's responsibility to stay updated on current policies and procedures at OCOM.

Hooding Graduates at Commencement

The Hooding Graduates at Commencement Policy can be found at ocom.org/policies. This policy outlines the requirements for an individual to be allowed to hood graduates conferred with the Doctor of Osteopathic Medicine degree. The Doctor of Osteopathic Medicine (DO) degree is officially conferred upon graduates at a Commencement ceremony in the year of completion of all requirements for graduation. All hooders of graduates receiving the Doctor of Osteopathic Medicine (DO) degree must hold either the DO or Doctor of Medicine (MD) degree from an accredited medical school.

White Coat Ceremony Policy

The White Coat Ceremony Policy can be found at ocom.org/policies. This policy outlines the requirements for an individual to coat a student during the White Coat ceremony. OCOM first-year students will participate in a traditional White Coat ceremony to mark the beginning of the journey of medical school. Each student will receive a white coat and be coated during the ceremony.

Student Policies and Services

Student Retention & Student Services offered to all OCOM students can be found at ocom.org/policies.

Academic Support and Development Policy

Academic advising and academic support services are available to all OCOM students. Academic skills, including time management, learning styles, study skills, utilizing educational resources, and test-taking skills, are all areas of focus toward improved student success.

Career Counseling and Graduate Medical Education Readiness Policy

Career counseling and Graduate Medical Education (GME) readiness counseling and support are available to all OCOM students. Various topics, including specialty options, curriculum vitae (CV) development, Electronic Residency Application Service (ERAS) and ERAS and related Match procedures, available resources, and residency opportunities, will be discussed with the students.

Various resources include assigned Faculty Advisors, Clinical Faculty, Clerkship Directors, Clinical Department Chairs, Associate Deans, and the OCOM Dean.

Osteopathic Medical students will be advised and counseled on professional opportunities and career development throughout all four (4) years of the curriculum to prepare for residency placement, with most of this counseling occurring in the Residency Planning and Preparation I & II courses in Years 3 and 4.

Financial Aid & Literacy

Every year, prospective students receive guidance and information pertaining to financial aid and debt management (i.e., the cost of medical education) during the interview process. OCOM takes seriously the importance of prospective students in understanding the financial demands of medical education. During the interview day, the Office of Financial Aid discusses the services that the office provides to students, how to be in touch with the office, an overview of the financial demands of medical education, and how to plan/budget. More information regarding [Financial Aid and Financial Literacy](#) offered to OCOM students can be found at ocom.org/policies.

OCOM Student Disability Accommodations and Access Policy

Orlando College of Osteopathic Medicine (OCOM) is committed to providing equal educational opportunity for persons with disabilities in accordance with the nondiscrimination policy of OCOM and in compliance with Section 504 of the Rehabilitation Act of 1973, with Title II of the Americans with Disabilities Act of 1990, and with the ADA Amendments Act of 2008. The OCOM Student Disability Accommodations and Access Policy D055 can be found at ocom.org/policies.

The law states that a person with a "disability" is: "Someone with a physical or mental impairment which substantially limits one or more of the major life activities of such an individual; or a person with a record of such impairment; or a person who is regarded as having such an impairment." (Section 504 of the Rehabilitation Act of 1973)

Equal educational opportunity means that a person with a disability who is qualified for admission must have access to the same programs, services, and activities as other students. If necessary to provide equal opportunity, OCOM will make reasonable modifications to its policies, practices, and procedures unless doing so would fundamentally alter the nature of the service, program, or activity or pose an undue administrative or financial burden.

Under Section 504, OCOM may not discriminate in the recruitment, admission, or educational process or in the treatment of students. Students who have self-identified, provided documentation of disability, and requested reasonable accommodations are entitled to receive approved modifications of programs, appropriate academic adjustments, or auxiliary aids that enable them to participate in and benefit from all educational programs and activities. Section 504 specifies that OCOM may not limit the number of students with disabilities admitted, make pre-admissions inquiries as to whether or not an applicant has a disability, use admission tests or criteria that inadequately measure the academic qualifications of students with disabilities because special provisions were not made, exclude a qualified student with a disability from any course of study, or establish rules and policies that may adversely affect students with disabilities.

In support of its commitment to equal educational opportunity, OCOM provides various services and accommodations to students with documented disabilities.

Questions or comments about this policy should be directed to the Office of Student Services at studentservices@ocom.org.

OCOM Mental Health Services

OCOM will provide its students with confidential access to an effective system of mental health counseling and mental health services.

Confidential counseling services and mental health care, including access to a mental health representative, are available 24 hours a day, seven days a week in a confidential manner through a combination of resources, which include clinical services offered by the OCOM Department of Behavioral Health (OCOM BH) and Aetna a 24/7/365 student assistance program offering wrap-around psychosocial support services. All requests for information or assistance through the Aetna program are free of charge and completely confidential.

OCOM encourages students to seek assistance if they experience personal behavioral health concerns or notify the Office of Student Services if they suspect a classmate may be experiencing behavioral health issues. [Policies & Procedures for Seeking Counseling and Mental Health Services](#) can be found at ocom.org/policies.

OCOM Behavioral Intervention Team (OCOM BIT)

To ensure the safety and continued success of our medical student body, the OCOM Behavioral Intervention Team (OCOM BIT) serves osteopathic medical students by working with the students and faculty to address or remediate any concerning event or pattern of personal behavior or professional interaction which implies a student may be at risk of harming themselves or others.

The OCOM Behavioral Intervention Team is comprised of the following OCOM faculty and staff members:

- *Associate Dean for Pre-Clinical Education (*Based on student year)*
- *Associate Dean for Clinical Education (*Based on student year)*
- *Associate Dean for Student Services*
- *Mental Health Counselor*
- *Director of Security*
- *Director of Student Affairs*

When the troubling behavior of one or more students is reported by the campus community to the office of the Associate Dean for Student Services, an OCOM BIT meeting may be called to review this behavior.

1. OCOM BIT provides a coordinated process for identifying and responding to students who may be at risk of harming themselves or others or who may reasonably pose a threat to the safety and well-being of the campus community.

- a. Achieving this goal involves
 - i. Utilizing a multidisciplinary team to review, identify, and develop specific intervention/prevention strategies.
 - ii. Analyzing information, discerning patterns, and following up as appropriate.
 - iii. Providing education and training to faculty, staff, and students on identifying and addressing concerning behaviors that may need further assessment or response.
2. OCOM BIT team members who have interacted with the student and presented information to the group (as permitted by state and federal law) and other campus community members may also be called upon to share information.
3. After the meeting, the OCOM BIT will make a recommendation on the student to the Student Progress and Professionalism Committee (SPPC) for adjudication.

OCOM Students Seeking Diagnostic, Preventive, and Therapeutic Health Services

OCOM will provide its students with access to diagnostic, preventative, and therapeutic health services 24 hours a day, 365 days per year. OCOM will accomplish this through local providers, local hospital facilities wherever OCOM students are located while on-campus or on clinical clerkships, and via online services such as Teladoc. The OCOM [Policies & Procedures for Seeking Diagnostic, Preventive, and Therapeutic Health Services](#) can be found at ocom.org/policies.

OCOM Student Death Policy

The purpose of the Student Death Policy is to provide guidelines to be followed to provide an orderly, effective, and caring response in the event of the death of a student.

OCOM Student Separation

There are five categories of separation from OCOM. The OCOM Student Separation Policy D059 can be found at ocom.org/policies.

1. Leave of Absence
2. Academic Leave
3. Withdrawal
4. Suspension
5. Dismissal

OCOM Student Leave of Absence

A leave of absence is defined as a temporary separation from OCOM that may not last more than 180 calendar days. The reasons for leave include but are not limited to, personal, medical, and pregnancy/new parent. If a leave exceeds 180 calendar days, it will become a Withdrawal. The Student

Leave of Absence Policy D060 can be found at ocom.org/policies. The Student Pregnancy/New Parent Leave of Absence Policy D062 can be found at ocom.org/policies. The OCOM Leave of Absence Policy can be found at ocom.org/policies.

OCOM Student Academic Leave

Medical students may choose to pursue a research opportunity or complete a one-year post-secondary degree between the second-and-third year or the third-and-fourth year of the DO program. This Policy outlines the requirements and processes OCOM students must meet and follow in order to take a year off from the OCOM curriculum and maintain appropriate academic progress toward graduation. The Student Academic Leave Policy D061 can be found at ocom.org/policies.

OCOM Student Withdrawal

Withdrawal from OCOM is granted by the Dean. A Withdrawal may be a temporary separation from OCOM, which may last longer than 180 calendar days, or a permanent separation from OCOM. Reasons for a withdrawal include but are not limited to, personal and medical. Details regarding a withdrawal from OCOM can be found in the OCOM Student Separation Policy D059, which can be found at ocom.org/policies.

OCOM Student Suspension

Suspension is defined as a temporary separation from the institution during which time students are not enrolled, not registered, and not eligible for financial aid. The duration of the Suspension will be determined by the Dean and may include recommendations from the SPPC Committee. Details regarding suspension from OCOM can be found in the OCOM Student Separation Policy D059, which can be found at ocom.org/policies.

OCOM Student Dismissal

The Dean makes the final decision on all student dismissals, and the decision is not appealable. Details regarding the dismissal of students from OCOM can be found in the OCOM Student Separation Policy D059, which can be found at ocom.org/policies.

OCOM Student Organizations

An important part of student life at OCOM is student organizations. Medical student organizations serve a vital role in the life of medical students. Student organizations allow for local and national-level participation within the medical community.

Students can be actively involved in at least one organization, and some students can be members of several. OCOM students may serve as officers or committee members at the state, regional or national level. The goals of student organizations are related to the Mission of OCOM and the osteopathic profession. Detailed information regarding student organizations OCOM Student Organizations Policy can be found at ocom.org/policies.

OCOM Student Committee Appointments

Orlando College of Osteopathic Medicine (OCOM) values the talents, perspectives, and experience of its students and the positive contributions students make to the school's key operational, academic, and improvement efforts. As such, student participation and contributions are solicited whenever possible.

At the beginning of each academic year, for years 1 and 2, the Office of Pre-Clinical Education will identify student vacancies on OCOM Committees, as approved by the Dean, before the start of each academic year (and as vacancies arise within an academic year). For students in years 3 and 4, the Office of Clinical Education will identify student vacancies on OCOM committees, as approved by the Dean, before the start of each academic year (and as vacancies arise within an academic year). The OCOM Student Committee Appointments Policy D057 can be found at ocom.org/policies.

OCOM Alumni

The inaugural OCOM graduating class will be in 2028. The OCOM Alumni Association will offer opportunities for all OCOM alumni to remain engaged with OCOM throughout their professional careers.

Research and Scholarly Activity

The [Student Research and Scholarly Activity](http://ocom.org/policies) policy can be found at ocom.org/policies.

The American Osteopathic Association (AOA) considers research to be one of its top priorities, with a goal of developing osteopathic researchers to make contributions to advancing health care in the US. At OCOM, we will integrate research into all four years of our DO degree program.

We will offer a summer research scholarship for students to remain on campus between OMS-I and OMS-II to work in the OCOM research lab under the supervision of faculty. Students may also work with a researcher off-campus if approval is first obtained from the Director of Research at OCOM.

Every year in the fall (or spring), we will hold an OCOM *Research Symposium Day*, where students can present posters on their basic science, clinical research, or case studies that they have authored. OMS-III students will be required to complete a research project and present their results. OMS-IV students will have the opportunity to choose to participate in a research elective course/clerkship with a mentor of their choice.

In summary, osteopathic medical Students at OCOM will have the opportunity to perform clinical research, basic laboratory research, public health research, osteopathic manipulative medicine research, and healthcare disparities research, amongst others. With the OCOM focus on research, students will develop an appreciation for research and its contribution to medicine, learn how to apply the scientific method, analyze data, and present their results to an audience or publish in a medical journal.

The Budgetary Processes to Support Research and Scholarly Activity for Faculty and Students policy can be found at ocom.org/policies.

OCOM Facilities

All OCOM facilities and campus policies can be found in their entirety on the OCOM website at ocom.org/policies.

Campus Safety and Emergency Services

All OCOM Safety and Security-related policies can be found in their entirety on the OCOM website at <https://ocom.org/security>.

Library Information

All students, faculty, and staff are eligible for library privileges. The institution offers the Library and Information Resources Network (LIRN®), a hosted online service featuring academic search capabilities. The LIRN collection provides students with access to peer-reviewed and full-text journals, magazine, and newspaper articles, e-books, podcasts, and audio and video resources to support their academic studies.

Library Personnel

Students will have the opportunity to find material from a variety of libraries along with the assistance of our librarian. The librarian is available to help students with their research strategies and offers helpful tips for locating sources needed to complete projects. The librarian offers appointments and provides access to a wide range of resources and services, including instruction and training in such areas as information literacy and evidence-based medicine, in support of the university.

Accessing the Library

A link to the Library can be found on the OCOM homepage, located at ocom.org.

Remote Access

The LIRN Library's collections are online and available off-campus as well as on-campus. To access the LIRN Library's collections, go to the Library website and click on the needed resource. When prompted, enter your regular network credentials – your OCOM email (username) and password. Please contact the Librarian if you experience any difficulties in accessing resources so we can help resolve the issue.

Using the Library Homepage

On the LIRN Library's homepage, use the search box to search for books, articles, and journals. Also, on the LIRN Library's homepage are quick links to Databases A-Z, E-Books, E-Journals, Library Guides, Library News & Events, Library Services, and Teaching & Learning Resources.

Databases

The LIRN Library will provide access to biomedical and health sciences databases that cover such topics as alternative and complementary therapies, case files, clinical and randomized controlled trials, diagnostic tools, drug information, e-book collections, evidence-based, point-of-care resources, systematic reviews, and test preparation. Click on Databases A-Z to see the full list of current and trial databases to which the library provides access.

E-Journals

The LIRN Library will provide access to e-journals, which you can find using the search box.

OCOM Information Technology Information

The strategic objectives in regard to the IT Services of OCOM are as follows:

- Create a world-class facility that supports the IT needs of the medical school of the future.
- Access all OCOM's non-physical resources from anywhere in a convenient fashion and on mobile devices.
- Have an all-cloud-based IT environment.
- Provide the best privacy and security-focused types of hardware available.
- Employ a hardware platform that has been proven to decrease enterprise cost/user in a cognitive-based environment.
- Avoid any software platforms that are vulnerable or have a track record that compromises the safety and security of the institution, students, or employees.
- Offer specialized software services (LMS, SIS, etc.) that meet the needs of an osteopathic medical school.
- Provide excellent and friendly support for users' IT needs.
- Provide a 1:1 tablet solution for students that meets OCOM's privacy expectations.
- Every registered user will be able to access the WiFi network from their devices.

Any and all IT-related policies can be found in their entirety on the OCOM website at: ocom.org/policies.